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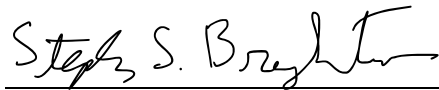
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The contents of this catalog and any addendum to this catalog, as well as other school bulletins, or announcements are subject to change without notice and such changes will not negatively affect currently enrolled students.

As of the date of publication of this catalog, the information in this catalog is true and correct in content and policy to the best of my knowledge.



School Director

January 20, 2025

Date

Message from the School Director

Welcome to ForgeNow. ForgeNow is a technical training company committed to producing highly skilled technicians in the traditional “toolbelt” trades and other specialty careers. ForgeNow trainees learn from dedicated industry professionals anxious to pass on their career-long knowledge. ForgeNow values not only the classroom but a large component of hands-on lab training—we believe in the tools and getting our hands dirty—minimal simulations or animations for us.

Providing our trainees with unsurpassed instruction is our commitment and ForgeNow’s professional responsibility. With that in mind, our course curricula have been developed with the assistance of future employers of our graduates.

ForgeNow programs are immersive, intense, and intentionally designed in a challenging “boot-camp” manner. Our programs are full-time and can be accomplished in as little as seven weeks. This format encourages teamwork and classroom collaboration to work toward a multi-step solution and we make every effort to pass on knowledge in the most timely and efficient way possible. ForgeNow will make every effort to fulfill our obligation to those who have entrusted their education and career goals to us. We invite all interested parties to visit our campus and review our programs.

Any additional addenda become an integral part of this catalog as of the effective date. The information obtained in this catalog, its supplements, and addenda is true and correct to the best of my knowledge.

School Director – Stephen Brightman

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ABOUT FORGENOW

ForgeNow was originally founded as TRACOM (TRACOM Training Command Career Academy) in 2018. In September 2020, the name ForgeNow was adopted to more accurately capture the vision leadership conceived of an innovative, forward-looking program that forged candidates onto fulfilling, sustainable career paths with immediate and actionable opportunities upon completion.

ForgeNow has combined the best modern practices from a variety of industries. Our training programs are built with input from employers, structured for both the business and employee to have a successful long-term partnership. They are immersive, fast-paced, and hands-on in an effort to prepare students to be career ready in 7 weeks. ForgeNow curricula were developed from proven industry sources and have been successfully used by hundreds of students.

With our broad network of partners and employers, we focus on outcomes and placing our students into high demand occupations.

OUR MISSION

ForgeNow changes lives and launches careers by training the leading vocational work force for the nation.

GOALS:

- Change lives and launch careers
- Dedicated to hiring the best professional staff in the industry
- Relentless focus on career placement by training skilled technicians that exceed contractor expectations
- Uncompromising attention to the training experience—immersive, demanding, fun
- Hold staff to the standard expected of the trainee

ACCREDITATIONS AND APPROVALS

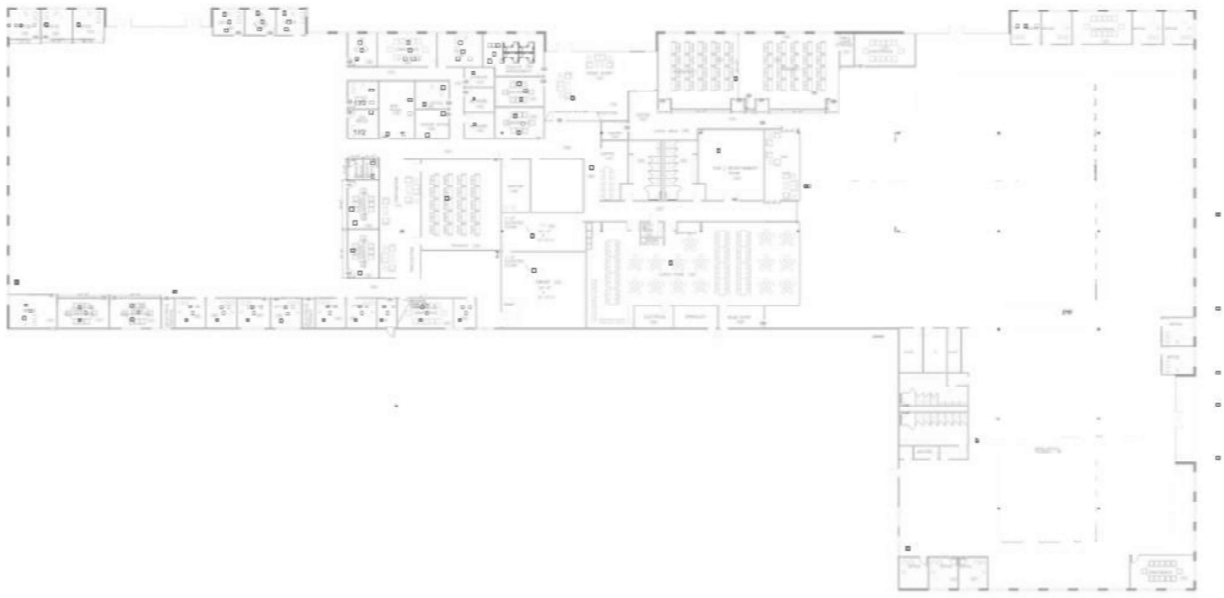
- ForgeNow: Approved and Regulated by the Texas Workforce Commission, Career Schools and Colleges, Austin, Texas.
- ForgeNow: ForgeNow's HVAC Maintenance Technician Program, Electrical Wiring Program, Facilities Maintenance Program, and Plumbing Program are approved for Veterans' education benefits and the training of Veterans. The Office of Admissions and ForgeNow's VA Certifying Officials are ready to assist active duty service members, Veterans, and their eligible dependents and spouses in obtaining their educational benefits and act as a liaison to the regional VA office to process enrollment certifications. A Student must be admitted to the School and registered for courses in one of the School's programs to be certified for Veterans' educational benefits.
- ForgeNow is accredited by the Accrediting Council for Continuing Education & Training. ACCET is listed by the U. S. Department of Education as a nationally recognized accrediting agency.
- ForgeNow: Educational and professional certifications earned may include, but are not limited to:
 - North America Technician Excellence: N.A.T.E Ready to Work, Core, and Support Technician
 - Environmental Protection Agency: Universal 608 EPA
 - Occupational Safety and Health Administration: OSHA 10

The training center does not imply, promise or guarantee that it will maintain its affiliations with any accrediting agency for the duration of the student's enrollment and expressly reserves the right to terminate any such affiliation upon one month's notice to students. Copies of accreditation, approval and membership documentation are available for inspection. Please contact the School Director to review this material.

FACILITIES

The ForgeNow campus is centrally located at 2701 Highpoint Oaks Drive, Lewisville, TX 75067 and is easily accessible Dallas Fort Worth International Airport (6 mi.). ForgeNow is committed to providing intensive hands-on and practical training, in the best environment possible, helping graduates develop the skills and confidence necessary to pursue a fulfilling career. The facility encompasses 72,620 square feet with approximately 30,000 square feet devoted to training labs and 15,000 square feet dedicated to classrooms. Campus classroom and lab vary in ccapacity from 10-30 students. The building is accessible to people with disabilities.

This institution, facilities it occupies, and equipment used complies with all federal, state and local ordinances and regulations, including those related to fire, building and health safety.



FORGENOW LEADERSHIP

Marvin E. Key, CEO/Co-Founder
B.S., Clemson University; M.B.A., Southern Methodist University

Robert W. Holmes, President/Co-Founder
B.S., United States Military Academy; M.B.A., University of North Carolina at Chapel Hill

Stephen S. Brightman, Director of Operations
B.S., United States Military Academy; M.B.A., University of California Los Angeles

Julio C. Armas, Deputy Director
B.A. Ashford University, MSM, Excelsior University, M. Ed., The Pennsylvania State University

Megan Kendall, Deputy Director of Education, B.S., Rehabilitation and Human Services, Minor in Special Education, The Pennsylvania State University

PROGRAMS

HVAC Maintenance Technician

Course Objectives

This program equips students with the essential skills needed to launch a successful career in the HVAC Maintenance field. Throughout the program, students will have the opportunity to earn the following nationally recognized certifications, enhancing their ability to excel and advance within the industry.

EPA 608 Universal

- Students must pass core and one additional section of the EPA 608 exam in order to move on in the program.
- North American Technician Excellence Ready to Work
- North American Technician Excellence Support Technician
- North American Technician Excellence Core

Throughout the program, students will reinforce their learning through hands-on assessments designed to demonstrate their mastery of practical problem-solving skills essential for success in the industry.

Students will gain comprehensive knowledge of safety protocols, proper use of Personal Protective Equipment (PPE), and the professional conduct required to excel in the trade. They will also develop vital customer service skills to build the trust and rapport that clients expect and appreciate.

Dependability is a cornerstone of this training. Arriving on time, in uniform, and ready to engage each day will set students apart as the skilled, reliable technicians the industry is seeking. By fostering a mindset of accountability and professionalism, students will be equipped to take pride in their chosen career and excel in their field.

Graduates will be awarded a certificate of completion.

Course Resources

Required Textbook(s):

Refrigeration & Air Conditioning Technology

Publisher: Cengage

ISBN: 978-0-3571-2227-3

MindTap

Additional Resources:

ESCO EPA 608 Study guide

N.A.T.E. Ready – To- Work Study guide

Course Outline

CLASS NUMBER	TITLE	LECTURE HOURS	LAB HOURS
HSFTY101	HVAC Cycle and Safety	40	2.5
HPB102	Piping and Brazing	19	23.5
HCA103	Controls and Application	15	27.5
HT104	Troubleshooting	15	27.5
HRH105	Residential Heating	24	18.5
HSP106	Service Preparation	5	37.5
HLP107	HVAC Lab Practical's	5	37.5
	PROGRAM Total	123	174.5

The HVAC Maintenance Technician program consists of 123 classroom hours and 174.5 lab hours for a total of 297.5 contact hours. The HVAC Maintenance Technician program duration is 7 consecutive weeks.

The student to instructor ratio in the classroom will be no greater than 1:30. The student to instructor ration in the lab will be no greater than 1:20.

Subject Description

HSFTY101: HVAC Cycle and Safety

Week (1): 40 Classroom Hours and 2.5 Lab Hours

This course introduces students to various HVAC system safety conditions and tools of the trade. Students are introduced to the refrigeration cycle, environmental protection agency requirements, and certification exam preparation for an entry level position in the HVAC industry. Including hands on practice in recovery, recycle, and reclaim, involved in installation and maintenance of HVAC systems. The student will be instructed in the following areas:

1. Students will have exposure to safety procedures while working with refrigeration and low voltage electricity.
2. Charging operating residential air conditioning and heat pump systems in the lab, including micron vacuum, piping systems and system charging recovery and recycling procedures.
3. EPA 608 certification exam (students must pass (70% or higher) core and one specialty exam on the EPA 608 exam to continue to the next module).

HPB102: Piping and Brazing

Week (2): 19 Classroom Hours and 23.5 Lab Hours

(PREREQUISITE: HSFTY101: HVAC Cycle and Safety)

This class builds upon the student's knowledge of the refrigeration cycle and introduces proper brazing and piping applications. Students will learn types of copper, copper sizing, ID (inner) and OD (outer) diameters and types of brazing and soldering materials. In addition, the student will also be instructed in the following areas:

1. Oxygen and acetylene safety.
2. Size and install a line set, filter drier, and metering devices.
3. How to properly protect the critical components of an HVAC system (compressor and metering device/TXV).

HCA103: Controls and Applications

Week (3): 15 Classroom Hours and 27.5 Lab Hours

(PREREQUISITE: HPB102: Piping and Brazing)

This class introduces students to the basic electrical system, wiring schematics, components and application of high and low voltage in an HVAC system. Students will gain knowledge in system controls, components names, types of thermostats, and temperature readings, humidity levels, amp

draw, voltage reading, microamps, ohms, microfarads, and symbols of a meter and its settings. The student will also be instructed in the following areas:

1. Meter usage.
2. Amp draw.
3. Voltage readings.
4. Basic ohms law (ERIP).
5. Watts and Kilowatts.
6. Mapping motors.
7. Continuity.
8. Introduction to troubleshooting.

HT104: Troubleshooting

Week (4) 15 Classroom hours and 27.5 Lab Hours

(PREREQUISITE: HCA103: Controls and Applications)

This class is a deeper dive into performing residential maintenance by diagnosing mechanical issues with condenser, evaporator, heating components, sequence of operations, and airflow. Students will have a general understanding of troubleshooting and maintenance needed for successful HVAC job placement. The student will also be instructed in the following areas:

1. Safety procedures while working with air conditioners.
2. Field wiring and controls.
3. Specialized equipment and maintenance.
4. Diagnosing mechanical failures and preventative repairs.

HRH105: Residential Heating

Week (5) 24.5 Classroom hours and 18 Lab Hours

(PREREQUISITE: HT104: Troubleshooting)

Students will be introduced to gas and electrical heating systems used in residential applications. During this class, students will be instructed on gas furnace component identification, safety components of a gas furnace and electric heat, heat pumps, and resistive heating. The student will also be instructed in the following essential areas:

1. Understanding forced air heating and basic fundamentals.
2. Identifying cracks in residential heat exchangers within gas furnaces.
3. Working with heat pumps and electrical heating systems.

HSP106: Service Preparation

Week (6) 5 hours of classroom and 37.5 lab hours

(PREREQUISITE: HRH105: Residential Heating)

During this class students will gain practical in-service experience and have the opportunity to earn HVAC/ N.A.T.E. core and support technician certifications. Students will be instructed on soft skills and customer relationships. The student is also instructed in the following essential areas.

1. Installation practices.
2. Diagnosing mechanical failures.
3. Contractor interactions and workflow skills.
4. N.A.T.E. Core.
5. N.A.T.E. Support Tech.

HLP107: HVAC Lab Practical's

Week (7) 5 hours of classroom and 37.5 lab hours

(PREREQUISITE: HSP106: Service Preparation)

This portion of the HVAC Maintenance Technician Program will allow students to actively apply the practical skills they have learned through the last 6 weeks with hands on practical testing in the lab. The final week of this program also includes the following:

1. Written and hands on final exam.
2. Graduation checkout list.
3. Placement exit interview.
4. Graduation.

HVAC MAINTENANCE TECHNICIAN SUPPLIES AND TOOLS

CONTRACTOR BAG 18 X 11 X 10
10" ADJ WRENCH
8" DIAGONAL PLIERS - DIPPED
9PC STANDARD FOLDING HEX KEY SET
10" GROOVE PLIER PLUMBER
#2 PHILLIPS CUSHION GRIP DEMO DRIVER
13 IN 1 - CUSHION GRIP
25' COMPACT MAGNETIC TAPE - 12' SO
1" CONSTANT SWING TUBBING CUTTER
ALKALINE FLOOD HEADLAMP
4 IN 1 MULTI BIT SCREWDRIVER KIT
MINI COPP. TUBE CUTTER, 3/4IN
7 IN 1 HIGH LEVERAGE COMBO PLIERS
MAGNETIC NUT DRIVER SET, 2PC
YELLOW JACKET MANIFOLD
BALL VALVE CHARGING TOOL (YJ)
HVAC LOW/LOSS FITTINGS SET
INSPECTION MIRROR
3/16" AND 5/16" SQUARE REFRIGERATION WRENCH
CLAMP METER W/ TEMPERATURE
REFRIGERATION WRENCH ADAPTER
HEX KEY ADAPTER F/86938, 68310
CLEAR HARD COAT SAFETY GLASSES
GLOVES
UNIVERSAL SAFETY BUMP HAT INSERT

Electrical Wiring Program

Course Objectives

This program equips students with the essential skills needed to launch a successful career in the Residential Electrical Wiring field. Throughout the program, students will have the opportunity to earn the following nationally recognized certifications, enhancing their ability to excel and advance within the industry.

- OSHA 10
 - Students must pass the OSHA 10 exam (70% or higher) to move on in the program.

Throughout the program, students will reinforce their learning through hands-on assessments designed to demonstrate their mastery of practical problem-solving skills essential for success in the industry.

Students will gain comprehensive knowledge of safety protocols, proper use of Personal Protective Equipment (PPE), and the professional conduct required to excel in the trade. They will also develop vital customer service skills to build the trust and rapport that clients expect and appreciate.

Dependability is a cornerstone of this training. Arriving on time, in uniform, and ready to engage each day will set students apart as the skilled, reliable technicians the industry is seeking. By fostering a mindset of accountability and professionalism, students will be equipped to take pride in their chosen career and excel in their field.

Graduates will be awarded a certificate of completion.

Course Resources

Required Textbook(s):

Electrical Wiring Residential 21st Edition

Publisher: Cengage

ISBN: 978-0-3571-2227-3

MindTap Content

Additional Resources:

OSHA 10

2023 National Electrical Code Book

Publisher: National Fire Protection Association

Course Outline

CLASS NUMBER	TITLE	LECTURE HOURS	LAB HOURS
ESFTY 101	OSHA & Safety	40	2.5
EWIRE 102	Wiring Methods	10	32.5
EBPL 103	Blueprint Layout	27	15.5
ERI 104	Rough-In	15	27.5
EDCI 105	Device and Component Installation	18	24.5
ELC 106	Load Center/Service Entrance	15	27.5
ELP 107	Electrical Lab Practical's	5	37.5
	PROGRAM Total	130	167.5

The Electrical Wiring program consists of 130 classroom hours and 167.5 lab hours for a total of 297.5 contact hours. The Electrical Wiring program duration is 7 consecutive weeks.

The student to instructor ratio in the classroom will be no greater than 1:30. The student to instructor ration in the lab will be no greater than 1:20.

Subject Description

ESFTY 101: OSHA & Safety

Week (1): 40 Classroom and 2.5 Lab Hours

This is a basic course designed to provide fundamentals associated with all electrical courses. It includes safety, basic tools, specialty tools, and equipment.

1. Students will have exposure to safety procedures while working with tools, switches, receptacle, lighting fixers, disconnects, and panel boards.
2. Knowledge and use of basic and specialty tools and equipment.
3. Students will learn rules and regulations regarding selection, inspection, use, and maintenance of tools for electricians.
4. OSHA 10 Testing.

EWIRE 102: Wiring Methods

Week (2): 10 Classroom Hours and 32.5 Lab Hours

(PREREQUISITE: ESFTY 101: OSHA & Safety)

This course provides advanced skills related to wiring a dwelling, with three-way and four-way switches, switched receptacles, split receptacles, and overcurrent protection devices. In addition, the student will also be instructed in the following areas:

1. Basic understanding of 3-way and 4-way switches switched and split receptacles and overcurrent protection devices.
2. Troubleshooting of components.

EBPL 103: Blueprint Layout

Week (3): 27 Classroom Hours and 15.5 Lab Hours

(PREREQUISITE: EWIRE 102: Wiring Methods)

This course provides knowledge of electrical symbols needed to interpret blueprints. The students will be able to interpret specific elements of a blueprint pertaining to electrical construction, all elevations, and various plans. Students will also learn the basic concept of conduit bending. The student will also be instructed in the following areas:

1. Basic understanding of National Electrical Code, build layout, take off, request for change.
2. Practical application and material list.

3. Conduit Bending.

ERI 104: Rough-In

Week (4): 15 Classroom hours and 27.5 Lab Hours

(PREREQUISITE: EBPL 103: Blueprint Layout)

The course provides skills on how to wire a dwelling during the framing process. The student will also be instructed in the following essential areas:

1. Basic understanding of installation of device boxes, device wiring methods, and different types of light fixtures.
2. Practical application of installation in a dwelling and tools and equipment required.

EDCI 105: Device and Component Installation

Week (5): 18 Classroom hours and 24.5 Lab Hours

(PREREQUISITE: ERI 104: Rough-In)

In this course, the students will learn and demonstrate their knowledge of overcurrent protections, receptacles, switches, and special application procedures. The student will also be instructed in the following essential areas:

1. Basic understanding of installation of over-current protections, receptacles, switches and special applications.
2. Practical application of installations in wet and hazardous locations.

ELC 106: Load Center/Service Entrance

Week (6) 15 Classroom hours and 27.5 Lab Hours

(PREREQUISITE: EDCI 105: Device and Component Installation)

In this course, the students will demonstrate practical applications of advanced skills related to wiring a load-center in a dwelling. The Student will also be instructed in the following essential areas:

1. Basic understanding of a load-center, grounding, bonding, and breaker installation.
2. Practical application and installation of a panel board.
3. Load Calculation for service.

ELP 107: Electrical Lab Practical's

Week (7): 5 Classroom hours and 37.5 Lab Hours

(PREREQUISITE: ELC 106: Load Center/Service Entrance)

This portion of the Electrical Wiring Program will allow students to actively re-enact/demonstrate practical application of skills learned. They will get to apply the skills they have learned from the past seven weeks in the classroom.

1. Wiring of switches, lights, and outlets.
2. Laying out Blueprints.
3. Conduit bending.
4. Written and hands on final exam.
5. Exit interview
6. Graduation

ELECTRICAL WIRING SUPPLIES AND TOOLS

CONTRACTOR BAG 18 X 11 X 10

SIDE SLIDE UTILITY KNIFE

WIRE PLIER ELECTRICIAN, 6IN1

DUAL RANGE NC VOLTAGE DETECTOR

11PC FOLDING HEX KEY SET - SAE

10" STRAIGHT JAW PLIER

6PC CUSHION GRIP SD KIT USA

LINEMAN'S W/ CRIMPER

ELECTRICIANS WORK BELT

7IN1 CONDUIT REAMER

ALKALINE FLOOD HEADLAMP

FIXED BLADE RASPING JAB SAW

19OZ SMOOTH FACE POLY HANDLE HAMMER

25' WIDE BLADE TAPE - 14' SO

11IN 1 SCREWDRIVER

DIAGONAL CUTTING PLIERS 8"

HACK SAW 12IN

COMPACT BILLET TORPEDO LEVEL

CLAMP METER W/ TEMPERATURE

GFCI TESTER

8IN1 COMPACT RATCHETING MULTIBIT

SCREWDRIVER

CLEAR HARD COAT SAFETY GLASSES

GLOVES

UNIVERSAL SAFETY BUMP HAT INSERT

Facilities Maintenance

Course Objectives

This program equips students with the essential skills needed to launch a successful career in the Facilities Maintenance field. Throughout the program, students will have the opportunity to earn the following nationally recognized certifications, enhancing their ability to excel and advance within the industry.

- EPA 608 Universal
- North American Technician Excellence Ready to Work
- OSHA 10
 - Students must pass the OSHA 10 exam (70% or higher) to move on in the program.

Throughout the program, students will reinforce their learning through hands-on assessments designed to demonstrate their mastery of practical problem-solving skills essential for success in the industry.

Students will gain comprehensive knowledge of safety protocols, proper use of Personal Protective Equipment (PPE), and the professional conduct required to excel in the trade. They will also develop vital customer service skills to build the trust and rapport that clients expect and appreciate.

Dependability is a cornerstone of this training. Arriving on time, in uniform, and ready to engage each day will set students apart as the skilled, reliable technicians the industry is seeking. By fostering a mindset of accountability and professionalism, students will be equipped to take pride in their chosen career and excel in their field.

Graduates will be awarded a certificate of completion.

Course Resources

Required Textbook(s):

Modern Carpentry

Publisher: Goodheart-Wilcox Publisher

ISBN: EXPMC26

Landscape Design, Installation

Publisher: Goodheart-Wilcox Publisher

ISBN: EXPLDIM25

Additional Resources:

OSHA 10

ESCO EPA 608 Study guide

N.A.T.E. Ready – To- Work Study guide

Course Outline

CLASS NUMBER	TITLE	LECTURE HOURS	LAB HOURS
FMS 101	OSHA and Safety	40	2.5
FMH 102	EPA and Intro to HVAC	40	2.5
FME 103	Intro to Electrical and Appliances	15.5	27
FMM 104	Carpentry and Basic Mathematics	15.5	27
FMP 105	Plumbing and Weatherization	15	27.5
FMMR 106	Make Ready	15	27.5
FMLP 107	Facilities Lab Practical's	6	36.5
	PROGRAM Total	147	150.5

The Facilities Maintenance program consists of 147 classroom hours and 150.5 lab hours for a total of 297.5 contact hours. The Facilities Maintenance program duration is 7 consecutive weeks.

The student to instructor ratio in the classroom will be no greater than 1:30. The student to instructor ration in the lab will be no greater than 1:20.

Subject Description

FMS 101: OSHA and Safety

Week (1): 40 Classroom/ 2.5 Lab Hours

This is a basic course designed to provide fundamentals associated with job site safety. It includes basic tools, specialty tools, and equipment.

1. Students will have exposure to safety procedures while working with tools, ladders, confined spaces, and proper PPE.
2. Knowledge and uses of basic and specialty tools and equipment.
3. NATE Ready to Work exam.
4. OSHA 10.

FMH 102: EPA and Intro to HVAC

Week (2): 40 Classroom Hours and 2.5 Lab Hours

(PREREQUISITE: FMS 101: OSHA and Safety)

This course introduces students to various HVAC system applications. Refrigerant handling and containment (recovery, recycling and reclaiming), and certification requirements for the EPA 608 exam are discussed in this course. Students will participate in structured lab exercises including recovery, recycling, and reclaiming under EPA guidelines, the student will be instructed in the following areas:

1. Tools of the HVAC trade.
2. Charging operating residential air conditioning and heat pump systems in the lab.
3. EPA 608 exam.

FME 103: Intro to Electrical and Appliances

Week (3): 15.5 Classroom Hours and 27 Lab Hours

(PREREQUISITE: FMH 102: EPA and Intro to HVAC)

This course is designed to help select the proper size of wires, fittings, overcurrent protection devices, and boxes for residential installation. It also includes multiple wiring methods for receptacles, single pole switches, and luminaires. Students are also instructed in the basics of appliance repair through hands on lab work. In addition, the student will also be instructed in the following areas:

1. Electrical specialty tools and application.
2. Fixture installation.
3. Explain and demonstrate troubleshooting methods.

FMM 104: Carpentry and Basic Mathematics

Week (4): 15.5 Classroom Hours and 27 Lab Hours

(PREREQUISITE: FME 103: Intro to Electrical and Appliances)

This class builds upon the student's knowledge of Carpentry of a structure and how to calculate material in performing basic construction of repairs. The student will also be instructed in the following areas:

1. Working with sheet goods.
2. Basic construction concepts.
3. Material estimates.

FMP 105: Plumbing and Weatherization

Week (5): 15 Classroom hours and 27.5 Lab Hours

(PREREQUISITE: FMM 104: Carpentry and Basic Mathematics)

This class introduced the student to Plumbing concepts of a structure and how to perform basic repairs and installation. The student will learn how to prepare a structure for different types of weather. The student will also be instructed in the following areas:

1. Working with Bathroom and kitchen fixtures.
2. Understanding how weather affects the structures.

FMMR 106: Make Ready

Week (6): 15 Classroom hours and 27.5 Lab Hours

(PREREQUISITE: FMP 105: Plumbing and Weatherization)

This class will instruct students on specialty components and concepts of a structure and how to perform basic Maintenance and upkeep in a structure. The student will learn how to prepare a structure for basic pest control, and general landscaping. The student will also be instructed in the following areas:

1. Understanding of different types of countertops and treatments.
2. Identifying plants and landscaping for types of climates.

3. How pests enter the structure.

FMLP 107: Facilities Lab Practical's

Week (7) 6 hours of classroom and 36.5 lab hours

(PREREQUISITE: FMMR 106: Make Ready)

This portion of the Facilities Maintenance Program will allow students to actively reenact/demonstrate practical application of skills learned. They will get to apply the skills they have learned from the past six weeks in the classroom. The final week of this program also includes the following:

1. Written and hands on final exam.
2. Graduation checkout list.
3. Placement exit interview.
4. Graduation.

FACILITIES MAINTENANCE SUPPLIES AND TOOLS

CONTRACTOR BAG 20.5 X 9 X 8
10" STRAIGHT JAW PLIERS
COMPACT UTILITY POUCH
10" ADJ WRENCH
1" CONSTANT SWING
12" ADJ WRENCH
BASIN WRENCH - SMALL
9IN NAIL PULLER
RAFTER SQUARES
LINEMAN'S PLIERS - DIPPED
WIRE PLIER ELECTRICIAN
25' MAGNETIC TAPE MEASURE
ALK LED HEADLAMP
12" STEEL PIPE WRENCH
13 IN 1 WITH SCHRADER - CUSHION GRIP
SIDE SLIDING UTILITY KNIFE
24' MAGNETIC LEVEL
STRIPPER/CRIMPPER 9 IN 1
20 OZ SMOOTH HEAD HAMMER
RASPING JAB SAW
HACKSAW, 12 IN HIGH TENSION
HEX KEY SET, 2PC
10' STRAIGHT AVIATION SNIPS
HVAC CLAMP METER W/ TEMPERATURE
3 PC STEEL NAIL SET
2 X 3-1/2 SQUARE TELESCOPING
INSPECTION MIRROR
RECEPTACLE TESTER GFCI NEMA 5-15
SUPERIOR TUB DRAIN WRENCH
(DUMBELL WRENCH)
PENCIL REAMER
CHANNELLOCK PLIER, 6 1/2 CLEAR HARD
COAT SAFETY GLASSES
GLOVES
UNIVERSAL SAFETY BUMP HAT INSERT

Plumbing Program

Course Objectives

This program equips students with the essential skills needed to launch a successful career in the residential plumbing field. Throughout the program, students will have the opportunity to earn the following nationally recognized certifications, enhancing their ability to excel and advance within the industry.

- OSHA 10
 - Students must pass the OSHA 10 exam (70% or higher) in order to move on in the program.

Throughout the program, students will reinforce their learning through hands-on assessments designed to demonstrate their mastery of practical problem-solving skills essential for success in the industry.

Students will gain comprehensive knowledge of safety protocols, proper use of Personal Protective Equipment (PPE), and the professional conduct required to excel in the trade. They will also develop vital customer service skills to build the trust and rapport that clients expect and appreciate.

Dependability is a cornerstone of this training. Arriving on time, in uniform, and ready to engage each day will set students apart as the skilled, reliable technicians the industry is seeking. By fostering a mindset of accountability and professionalism, students will be equipped to take pride in their chosen career and excel in their field.

Graduates will be awarded a certificate of completion.

Course Resources

Required Textbook(s):

Plumbing 101, Plumbing 201

Publisher: Cengage Learning; 6th edition

ISBN-13: 978-1-133-28153-5

ISBN-10: 1-133-28153-2

MindTap Content

Additional Resources:

OSHA 10 Study Guide

Course Outline

CLASS NUMBER	TITLE	LECTURE HOURS	LAB HOURS
PLB 101	Plumbing Safety and Components	35	7.5
PLB 102	Application of Math for Plumbing	37	5.5
PLB 103	Plumbing Blueprint Layout	10	32.5
PLB 104	Types of Piping Materials	27	15.5
PLB 105	Bathroom and Kitchens Fixture Installation	15	27.5
PLB 106	Plumbing Systems	12	30.5
PLBLP 107	Plumbing Lab Practical's	5	37.5
	PROGRAM Total	141	156.5

The Plumbing Program consists of 141 classroom hours and 156.5 lab hours for a total of 297.5 contract hours. The Plumbing program duration is 7 consecutive weeks.

The student to instructor ratio in the classroom will be no greater than 1:30. The student to instructor ration in the lab will be no greater than 1:20.

Subject Description

PLMB 101: Plumbing Safety & Components

Week (1): 35 Classroom/ 7.5 Lab Hours

This course introduces students to job site safety. Students will participate in structured lab exercises including proper use of PPE and looking out for hazards, the student will be instructed in the following areas:

1. Tools of the trade.
2. OSHA 10.

PLB 102: Application of Math for Plumbing

Week (2): 37 Classroom Hours and 5.5 Lab Hours

(PREREQUISITE: PLMB 101: Plumbing Safety & Components)

This is a basic course designed to provide fundamentals associated with math pertaining to plumbing uses. It includes understanding how to use a tape measure, fractions, and angles. Students will have exposure to a structure and how to calculate material in performing basic plumbing repairs. The Student will also be instructed in the following areas:

1. Fixtures and plumbing components.
2. Introduction to geometry and trigonometry as it pertains to plumbing.
3. Introduction to soldering and brazing.

PLB 103: Blueprint Layouts for Plumbing

Week (3): 27 Classroom Hours and 15.5 Lab Hours

(PREREQUISITE: PLB 102: Application of Math for Plumbing)

This course provides knowledge of plumbing symbols needed to interpret blueprints. The students will be able to interpret specific elements of a blueprint pertaining to plumbing construction, all elevations, and various plans. The student will also be instructed in the following areas:

1. Basic understanding of Plumbing Code, build layout, take off, request for change.
2. Practical application.
3. Constructing an accurate material list.

PLB 104: Types of Piping Materials

Week (4): 10 Classroom Hours and 32.5 Lab Hours

(PREREQUISITE: PLB 103: Blueprint Layouts for Plumbing)

This course is designed to help select the proper size of piping, and fittings for residential installation. In addition, the student will also be instructed in the following areas:

1. Explain PVC, CPVC, Copper and metal pipe.

PLB 105: Plumbing Bathroom and Kitchen

Week (5): 15 Classroom hours and 27.5 Lab Hours

(PREREQUISITE: PLB 104: Types of Piping Materials)

This class builds upon the student's knowledge of Plumbing concepts of a structure and how to perform basic repairs and installation. The student will learn how to prepare a structure for different types of weather. The student will also be instructed in the following areas:

1. Working with Bathroom and Kitchen fixtures.
2. Understanding how weather affects the structures.
3. Cross connections and water heaters.

PLB 106: Plumbing Systems

Week (6): 12 Classroom hours and 30.5 Lab Hours

(PREREQUISITE: PLB 105: Plumbing Bathroom and Kitchen)

This class builds upon the student's knowledge of draining and venting components and concepts of a structure and how to perform basic Maintenance and up keep in a structure. The student will learn how to prepare a structure for the different applications. The student will also be instructed in the following areas:

1. Understanding of different types of pipes for draining.
2. Identifying venting for types of climates and uses.
3. Applying knowledge of plumbing systems.

PLP 107: Plumbing Lab Assessments

Week (7) 5 hours of classroom and 37.5 lab hours

(PREREQUISITE: PLB 106: Plumbing Systems)

This portion of the Plumbing Program will allow students to actively reenact/ demonstrate practical application of skills learned. They will get to apply the skills they have learned from the past six weeks in the classroom. The final week of this program also includes the following:

1. Written and hands on final exam.
2. Graduation checkout list.
3. Placement exit interview.
4. Graduation.

PLUMBING PROGRAM SUPPLIES

CONTRACTOR BAG 18 X 11 X 10
HACK SAW 12IN
6" ADJUSTABLE WRENCH
BASIN WRENCH 1 1/4
PVC SAW
3PC TUBE CUTTER-COPPER
25' COMPACT AUTOLOCK TAPE MEASURE
13 IN 1 WITH SCHRADER - CUSHION GRIP
2 PC HEX KEY SET, SAE/MET
12" STEEL PIPE WRENCH
SLIDE OPEN UTILITY KNIFE
16OZ SMOOTH FACE FINISH HAMMER
EMPIRE 12" MAGNETIC LEVEL
STRAIGHT CUT SNIP
ALK HEADLAMP
14" ALUMINUM PIPE WRENCH
RASPING JAB SAW
TUB DRAIN WRENCH
RUBBER STRAP WRENCH
INSPECTION MIRROR
PENCIL REAMER
AUTO VOLTAGE/CONTINUITY TESTER
10 IN. CHANNELLOCK PLIER (X 2)
CLEAR HARD COAT SAFETY GLASSES
GLOVES
UNIVERSAL SAFETY BUMP HAT INSERT

SEMINARS

ForgeNow retains the ability to run seminars at their discretion, offering flexible opportunities to further expand students' expertise and career prospects. A seminar is a course of instruction designed to enhance a student's career, rather than a program focused on teaching the core skills and fundamental knowledge required for a specific occupation. Seminars may have prerequisites and can include various formats, such as workshops, introductions to specific occupations or clusters of occupations, short courses covering select skills or knowledge for a particular trade, or general continuing education.

EPA Certification Preparation Seminar:

The Federal Government of the United States requires all individuals who open a system or container holding a controlled refrigerant to be certified. Persons who work on stationary equipment or use refrigerant designed for these systems can become certified by passing a proctored Section 608 examination. Candidates for this exam can be certified in any of three equipment categories or Universal which covers all categories.

The EPA Certification seminar provides an opportunity for any individual employed in a career that uses refrigerants to be trained and evaluated on the regulations that mandate safe handling. The student will learn the EPA laws governing the handling and removal of refrigerants from all types of refrigeration equipment, except mobile.

Seminar Objective:

Upon completion of the EPA Certification Preparation seminar, the student will have the working knowledge to recover and reclaim refrigerants as well as charging with refrigerants, without resulting in unsafe release to the environment. Upon completion of the seminar training, the student will take a four-part 2-hour examination covering the safe handling of refrigerants in all sizes of equipment.

This seminar does not offer a grade, but successful passing of the EPA 608 Universal test will award an EPA Certificate of Completion.

Seminar Cost: \$150.00

Seminar Hours: 8 classroom hours (6 classroom hours and 2 hours timed testing)

Advance Refrigeration Seminar Description:

HVAC service technicians who have the desire to further their career with the ability to service, troubleshoot, and repair refrigeration equipment or ice machines can increase their value to an employer as well as increasing their income potential. This refrigeration seminar will provide the training to prepare an HVAC technician to progress into the HVAC-R technician status.

HVAC-R technicians in most companies work in the commercial market as refrigeration and ice machines are primarily commercial equipment. Employment as a refrigeration technician will generate increased responsibility due to the need for response to emergency calls and maintaining

equipment to meet stringent standards of temperatures and humidity set forth by health codes for food product storage. The versatility of a technician who can service HVAC-R equipment and ice machines is a specialized field of the HVAC industry which is sought after by many companies and considered to be well rounded technician in the industry.

Seminar Objective:

This seminar is intended to elevate the HVAC technician to a higher level in their career by increasing their abilities to service two additional areas in the industry that require a higher standard of knowledge than that of an HVAC technician. Servicing, diagnosing, repairing, and proper maintenance of refrigeration equipment and ice machine come with the understanding of controls and wiring with these systems which is not inclusive to HVAC systems.

This seminar does not offer a grade and the student will receive a certificate of completion if all hours of the seminar are completed.

Seminar Cost: \$2000.00

Seminar Hours: 42.5 hours of classroom and lab training in five 8.5-hour classes

DAILY CLASS SCHEDULE

HVAC Maintenance Technician

Students will attend class Monday through Friday for 7 consecutive weeks. The program is comprised of 297.5 contact hours of instruction and includes 123 lecture hours and 174.5 hours of lab training. Students will receive a 15-minute break prior to lunch and a 15-minute break after lunch. Lunch breaks are assigned to each class and will be 30 minutes in length.

HVAC Maintenance Technician Program COHORT Dates for 2025

COHORT	Class Time	Start Date	End Date
COHORT 1	7:00am – 4:00pm	1/6/2025	2/21/2025
COHORT 2	7:00am – 4:00pm	1/27/2025	3/14/2025
COHORT 3	7:00am – 4:00pm	3/3/2025	4/18/2025
COHORT 4	7:00am – 4:00pm	3/24/2025	5/9/2025
COHORT 5	6:45am – 4:00pm	4/28/2025	6/13/2025
COHORT 6	6:45am – 4:00pm	5/12/2025	6/27/2025
COHORT 7	6:45am – 4:00pm	6/16/2025	8/1/2025
COHORT 8	7:00am – 4:00pm	7/7/2025	8/22/2025
COHORT 9	6:45am – 4:00pm	8/11/2025	9/26/2025
COHORT 10	6:45am – 4:00pm	9/2/2025	10/17/2025
COHORT 11	7:00am – 4:00pm	10/6/2025	11/21/2025
COHORT 12	7:00am – 4:00pm	10/27/2025	12/17/2025

Electrical Wiring

Students will attend class Monday through Friday for 7 consecutive weeks. The program is comprised of 297.5 contact hours of instruction and includes 130 lecture hours and 167.5 hours of lab training. Students will receive a 15-minute break prior to lunch and a 15-minute break after lunch. Lunch breaks are assigned to each class and will be 30 minutes in length.

Electrical Wiring Program COHORT Dates for 2025

COHORT	Class Time	Start Date	End Date
COHORT 1	7:00am – 4:00pm	1/6/2025	2/21/2025
COHORT 2	7:00am – 4:00pm	1/27/2025	3/14/2025
COHORT 3	7:00am – 4:00pm	3/3/2025	4/18/2025
COHORT 4	7:00am – 4:00pm	3/24/2025	5/9/2025
COHORT 5	6:45am – 4:00pm	4/28/2025	6/13/2025
COHORT 6	6:45am – 4:00pm	5/12/2025	6/27/2025
COHORT 7	6:45am – 4:00pm	6/16/2025	8/1/2025
COHORT 8	7:00am – 4:00pm	7/7/2025	8/22/2025
COHORT 9	6:45am – 4:00pm	8/11/2025	9/26/2025
COHORT 10	6:45am – 4:00pm	9/2/2025	10/17/2025
COHORT 11	7:00am – 4:00pm	10/6/2025	11/21/2025
COHORT 12	7:00am – 4:00pm	10/27/2025	12/17/2025

Facilities Maintenance

Students will attend class Monday through Friday for 7 consecutive weeks. The program is comprised of 297.5 contact hours of instruction and includes 147 lecture hours and 150.5 hours of lab training. Students will receive a 15-minute break prior to lunch and a 15-minute break after lunch. Lunch breaks are assigned to each class and will be 30 minutes in length.

Facilities Maintenance Program COHORT Dates for 2025

COHORT	Class Time	Start Date	End Date
COHORT 1	7:00am – 4:00pm	1/6/2025	2/21/2025
COHORT 2	7:00am – 4:00pm	1/27/2025	3/14/2025
COHORT 3	7:00am – 4:00pm	3/3/2025	4/18/2025
COHORT 4	7:00am – 4:00pm	3/24/2025	5/9/2025
COHORT 5	6:45am – 4:00pm	4/28/2025	6/13/2025
COHORT 6	6:45am – 4:00pm	5/12/2025	6/27/2025
COHORT 7	6:45am – 4:00pm	6/16/2025	8/1/2025
COHORT 8	7:00am – 4:00pm	7/7/2025	8/22/2025
COHORT 9	6:45am – 4:00pm	8/11/2025	9/26/2025
COHORT 10	6:45am – 4:00pm	9/2/2025	10/17/2025
COHORT 11	7:00am – 4:00pm	10/6/2025	11/21/2025
COHORT 12	7:00am – 4:00pm	10/27/2025	12/17/2025

Plumbing Program

Students will attend class Monday through Friday for 7 consecutive weeks. The program is comprised of 297.5 contact hours of instruction and includes 141 lecture hours and 156.5 hours of lab training. Students will receive a 15-minute break prior to lunch and a 15-minute break after lunch. Lunch breaks are assigned to each class and will be 30 minutes in length.

Plumbing Program COHORT Dates for 2025

COHORT	Class Time	Start Date	End Date
COHORT 1	7:00am – 4:00pm	1/6/2025	2/21/2025
COHORT 2	7:00am – 4:00pm	1/27/2025	3/14/2025
COHORT 3	7:00am – 4:00pm	3/3/2025	4/18/2025
COHORT 4	7:00am – 4:00pm	3/24/2025	5/9/2025
COHORT 5	6:45am – 4:00pm	4/28/2025	6/13/2025
COHORT 6	6:45am – 4:00pm	5/12/2025	6/27/2025
COHORT 7	6:45am – 4:00pm	6/16/2025	8/1/2025
COHORT 8	7:00am – 4:00pm	7/7/2025	8/22/2025
COHORT 9	6:45am – 4:00pm	8/11/2025	9/26/2025
COHORT 10	6:45am – 4:00pm	9/2/2025	10/17/2025
COHORT 11	7:00am – 4:00pm	10/6/2025	11/21/2025
COHORT 12	7:00am – 4:00pm	10/27/2025	12/17/2025

ACADEMIC CALENDAR 2025

Holiday	2025
Memorial Day	05/26/2025
4th of July	07/04/2025
Labor Day	09/01/2025
Thanksgiving	11/26/2025-11/28/2025

If a Holiday occurs during a scheduled program, the program hours will be from 6:45am-4:00pm Monday-Friday for the entire duration of the program.

HOURS OF OPERATION

School Hours

School hours are from 7:00 AM CST to 4:00 PM CST Monday – Friday except for programs with noted Holidays. School hours for programs with Holidays will be from 6:45am-4:00pm.

In the event of Force Majeure—unexpected and uncontrollable events beyond ForgeNow's control—students are still required to complete the full 297.5 program hours. Students may be asked to make up hours outside of their original program schedule to meet this requirement. Failure to attend the scheduled makeup hours will result in penalties, which could impact the student's progress or standing within the program. The Director will have the final decision in how the program hours will be completed.

Office Hours

Office hours are from 7:00 AM CST to 4:00 PM CST Monday – Friday except on noted holidays and scheduled dates when classes are not in session. The office may be closed for lunch during hours of operation and inclement weather.

ADMISSION REQUIREMENTS

All programs are taught in English. Each admission interview will be conducted in English only as the method to determine that the prospective enrollee understands and can function in English. We do not make any accommodation to present materials and instruction of courses in any other language. No English as a second language courses are offered by the training facility.

Individuals applying for these programs must meet the following minimum requirements:

1. Minimum Age of 18 or 17 with parent/legal guardian permission.
2. Complete all admissions paperwork including the student enrollment agreement.
3. Have a High School Diploma, a recognized equivalent such as a G.E.D. or higher level of education (successful completion or the equivalent of one full-time academic semester (12 academic semester hours) or academic quarter (18 academic quarter hours) at an accredited college, university, or other post-secondary schools). (For students who have made all reasonable efforts to obtain documented proof of high school graduation without success and have worked in a profession that requires a High School Diploma or GED, must take and pass the Wonderlic high school equivalency test. In addition, the student must sign an attestation of high school graduation, which identifies the name of the secondary school, location, and date of graduation). If a student has a High School Diploma or a recognized equivalent such as a G.E.D. from another country, the student must take and pass the Wonderlic high school equivalency test to prove they have the ability to benefit from our program.
4. A student who has made arrangements with financial aid to successfully and fully fund their education.
5. Students are encouraged to enroll in scheduled sessions as quickly as possible because there is limited enrollment and arranging financing for tuition can be time consuming. Only Students with paid tuition or Students who have made tuition payment arrangements will be considered enrolled and Students may enroll in any scheduled session with availability up to 3pm CST on the third day of a scheduled COHORT.
6. Meet any pre-requisites required for the program (if applicable).
7. U.S Citizen or Permanent Residence card holder.

Prospective students will not be denied admission on the basis of race, color, national origin, sex, handicap, age, or veteran status (except where age, sex, or handicap constitutes a bona fide occupational qualification necessary to proper and efficient administration).

ADMISSION PROCESS

To apply to a ForgeNow program, prospective students must call ForgeNow at 1-877-872-2660 or submit their information on www.ForgeNow.com. After receiving prospective students' information, a member of ForgeNow Admissions team will contact the prospective student to discuss the program of interest, class start dates and answer any questions the prospective student may have. If the prospective student is interested, they will also speak with a member of ForgeNow's Financial Aid team to discuss Tuition & Fees payment options. Prospective students will have the opportunity to tour the facilities either in person or virtually and be afforded

the opportunity to inspect equipment, speak with staff and faculty, and speak with current students.

If the prospective student would like to move forward in the admissions process, they will be sent a Conditional Letter of Acceptance (CLA) and provide ForgeNow with basic information to begin their enrollment. After the CLA is complete, they will begin finalizing the financing of their Tuition & Fees. After completing their financing, prospective students will be provided an Enrollment Agreement (EA) to solidify their seat in the program. After signing the EA, the prospective student will be sent information on their program start date and ForgeNow will begin the process of registering them for classes. On the first day of the program or the student's first day of attendance, whichever is later, the student will be provided a formal tour of the facilities by an authorized representative and be provided the opportunity to inspect equipment, speak with staff and faculty, and speak with current students. Upon completion of the tour, if the student has no objection, they will sign a Tour Completion document to complete their enrollment.

At any time during the admissions process, if any member of the faculty or staff does not believe an individual can benefit from attending a ForgeNow program, they will be informed of the reason why. If an individual meets all ForgeNow requirements and would still like to enroll, they will sign an attestation they were informed that they may not be able to benefit from attending ForgeNow

SPECIAL NEEDS ACCOMMODATIONS DURING THE ADMISSION PROCESS

ForgeNow is committed to training those who would like to launch a career in the trades. Prospective students with special needs, including physical and/or intellectual disabilities, should discuss these needs with a school administrator during the admission process and fill out the Student Request for Accommodations and the ADA Medical Release Forms, if applicable; medical documentation must be attached to this request. ForgeNow permits only registered service animals on campus (identification, registration, and vaccination will be required). Emotional support animals are not allowed. Students with a registered service animal may have the animal on campus, except in restricted areas, and should be aware that the service animal may need to be separated from them at times due to safety considerations.

A School Director will review all requests and documents and ForgeNow will make reasonable accommodations to a qualified applicant with special needs that will enable the individual to have an equal opportunity to participate in a ForgeNow program within reason (unless it can show undue hardship). All requests and documentation will be kept strictly confidential and shared only on a need-to-know basis.

ABILITY TO BENEFIT (ATB)

ForgeNow does not enroll students requiring ATB test due to lack of high school diploma or GED.

TRANSFER CREDITS

ForgeNow does not guarantee the acceptance and transfer of any credits from any other institution, training, or work experience.

ForgeNow is required to review all potential transfer credit(s) and grant credit when appropriate, but prospective students may also specifically request ForgeNow grant specialized credit(s) from another institution, military experience and training or work/life. Transfer credits may be granted from credits earned during a student's prior military experience and training, life experience, extra-institutional learning including without limitation apprenticeships, ForgeNow Equivalency Examination Program ("FEEP") tests, and other technical and vocational training; collectively referred to herein as "Experiential Learning." All transfer credit(s) defined as Experiential Learning must be evaluated and granted on a case-by-case basis and final approval is in the sole discretion of the School Director.

Such requests shall be submitted in writing for evaluation to the Office of the Registrar or the Office of the School Director. Regardless of whether ForgeNow is proactively reviewing transfer credit(s) or responding to a transfer request from a student, both ForgeNow and prospective students need to obtain and provide supporting documentation for previous work and education, including without limitation; module descriptions, module numbers and module syllabi and textbooks, official transcripts, proof of earned licensing and certifications, and proof or documentation of module equivalencies earned through "Experiential Learning."

For students attempting to transfer credits to ForgeNow, the Office of the School Director or the Office of the Registrar will evaluate all post-secondary transcripts and previous education and training, to include any training received while in the military, for applicable transfer credit(s) that may or may not apply to the applicant's program of study at ForgeNow. Official transcripts or proof of Experiential Learning must be received by ForgeNow prior to the third (3) day of a student's enrollment. If a transcript or other official documentation cannot be obtained according to this policy by either ForgeNow or the student, then ForgeNow shall continue to certify enrollment if the student has matriculated but transfer credit *cannot* be guaranteed if the applicable documentation is NOT received by the third day of enrollment.

Although ForgeNow will order all student transcripts on the student's behalf when available, it is the student's responsibility to request that all official transcripts and certifications be sent from all prior post-secondary institutions and appropriate licensing agencies to the Office of the Registrar or the Office of the School Director at ForgeNow. Failure to receive official transcripts or certifications prior to the third (3) day of enrollment may prevent a student from receiving transfer credit.

Any module/training submitted for evaluation must have been passed with a B/80% or greater within the two years before the start date of a ForgeNow program and experiential learning must be documented by a supervisor indicating the date, number of hours, type of experience, and location of experience. ForgeNow does not accept transfer credits for courses with a Pass/Fail grade.

If, during the review of previous education, training, or experience, a possible module equivalency is identified, the student will take the ForgeNow Equivalency Exam Program (FEEP) for the

identified module equivalency on Day 1 of the student's program to determine the transferability of credits. The FEEP will consist of at minimum 50 questions related to the entire 42.5-hour module for which the student may receive transfer credit for module equivalency. The student must score 80% or higher on the FEEP to receive transfer credit for the module.

If the student does achieve an 80% or higher, the student will be awarded 42.5-hours of transfer credit for the module. The total transfer credits may not exceed 24.9% of the total program, and only the entirety of a 42.5-hour module may be transferred for credit. Partial transfer of a 42.5-hour module for credit is not authorized.

Students will receive a letter grade of Transfer Credit ("TC"). The grade of "TC" shall not be computed in ForgeNow's weekly grade point average ("WGPA") or cumulative grade point average ("CGPA") as reflected on the student's official ForgeNow transcript and shall NOT become part of the qualitative component of the student's Satisfactory Academic Progress ("SAP").

Students shall be notified in a timely manner by the Office of the Registrar or the Office of the School Director regarding the disposition of their transfer credit after the completion of the FEEP. Any credits transferred and reduction in Tuition & Fees will be indicated on the student's Enrollment Agreement, CSC-010, and other past training and experience documents needed for enrollment. It should be noted that FEEP test scores are ONLY valid for one (1) year from the test date.

If ForgeNow does not accept course credit earned by a prospective student at another institution, ForgeNow shall include in that notice the reasons for denying the transfer of credit(s) as well as clear instructions outlining the procedure for appealing the decision to the Office of the School Director. ForgeNow shall rule on all transfer disputes within three (3) of receiving the written notice of the appeal IF AND ONLY IF all necessary transcripts and other documentation related to the transfer credit(s) has been received by ForgeNow.

CURRICULUM, LICENSE, CREDENTIAL AND/OR CERTIFICATE SUBSTITUTION

Students who possess a license, credential or certificate in a particular subject area or professional field that is currently required for graduation in the student's program of study may have that professional license, credential or certificate substituted with another in-field license, credential or certificate. If applicable, when a license, credential, or certificate and related module curriculum are substituted, the clock hours of the original module material may be replaced with an alternative module curriculum directly related to the substituted license, credential, or certificate. Prior to the substitution of any curriculum or license, credential or license, the student must provide the Office of the Registrar or Office of the School Director with documentation of the student's relevant license, credential or license and any other documentation deemed appropriate.

Students who are granted curriculum substitution and alternate certification testing will complete and sign the CSC-010 acknowledging, in writing, that the student agrees that the program

curriculum is being replaced with an alternative curriculum and certification testing. Curriculum substitutions and alternate certification testing will appear on the student's official ForgeNow transcript and shall be counted towards the program's total clock hours and the quantitative component of the student's Satisfactory Academic Progress ("SAP"). Likewise, curriculum substitutions and alternate certification testing shall become part of the student's qualitative component of the student's Satisfactory Academic Progress ("SAP") and will be used in calculating the student's weekly grade point average ("WGPA") and cumulative grade point average ("CGPA").

Any and all substitution in a program of study at ForgeNow shall not exceed 24.99% of the total number of clock hours required for the student to complete their declared program of study at ForgeNow. When applicable, the following certifications shall be substituted and the "module equivalent" curriculum shall replace the current module curriculum:

Program and Class No.	Certifications	Substitutions
HVAC (HSFTY101)	EPA 608	Low GWP Refrigerant Safety
Electrical Wiring (ESFTY101)	OSHA 10	OSHA 30
Facilities Maint. (FMS101)	OSHA 10	OSHA 30
Facilities Maint. (FMH102)	EPA 608	Low GWP Refrigerant Safety
Plumbing (PLB101)	OSHA 10	OSHA 30

Notice Concerning Transferability of Credits and Credentials Earned At ForgeNow:

The transferability of credits you earn at ForgeNow is at the complete discretion of an institution to which you may seek to transfer. ForgeNow will assist with providing a transcript, module descriptions, and certificates you have earned. Acceptance of the certificates you earn in the name of ForgeNow is also at the complete discretion of the institution to which the student may seek to transfer. If the credits/certificates that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your work at that institution. ForgeNow does not have an articulation agreement with any institution. For this reason, you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending ForgeNow to determine if your credits/certificates will transfer.

READMISSION

Timelines and conditions for re-enrollment are described under the following titles of this catalog: Attendance Policy, Grading Policy/Incomplete, Course Completion Requirements, Academic Probation, and Student Conduct Expectations. Students wishing to be readmitted and enrolled should contact the School Director or schedule an appointment with a Registered Representative for the campus.

TUITION AND FEES

HVAC Maintenance Technician – 7 weeks (297.5 contact hours)

DESCRIPTION	COST
Tuition	\$11,245.00
Supplies (Tools)	\$625.00
Books	\$130.00
Total Cost of Attendance	<u>\$12,000.00</u>

Electrical Wiring – 7 weeks (297.5 contact hours)

DESCRIPTION	COST
Tuition	\$11,225.00
Supplies (Tools)	\$625.00
Books	\$150.00
Total Cost of Attendance	<u>\$12,000.00</u>

Facilities Maintenance – 7 weeks (297.5 contact hours)

DESCRIPTION	COST
Tuition	\$11,330.00
Supplies (Tools)	\$625.00
Books	\$45.00
Total Cost of Attendance	<u>\$12,000.00</u>

Plumbing Program – 7 weeks (297.5 contact hours)

DESCRIPTION	COST
Tuition	\$11,245.00
Supplies (Tools)	\$625.00
Books	\$130.00
Total Cost of Attendance	<u>\$12,000.00</u>

A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays, and legal holidays) after the enrollment contract is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days. After the 72-hour cancellation privilege has expired, refunds will be calculated based on the ForgeNow Refund Policy outlined in this Catalog.

FORMS OF PAYMENTS

Tuition and Fees funding arrangements including financial aid, cash payment plans, agency funding, scholarships, and private loans must be set up prior to Students starting classes with ForgeNow.

Students are encouraged to enroll in scheduled programs as quickly as possible because there is limited enrollment and arranging financing for Tuition and Fees can be time-consuming. Only Students with paid Tuition and Fees or Students who have made Tuition and Fee payment arrangements will be considered enrolled and Students may enroll in any scheduled session with availability up until the last hour of the third day of a scheduled program.

Student may elect to pay for your Tuition and Fees using GI Bill® benefits, a private loan, a third-party loan, cash or credit, third-party scholarship(s), WIOA funding, contractor sponsored, or a combination of any of these payments' methods. ForgeNow does not have internal Tuition and Fees scholarships.

The complete payment of Tuition and Fees or documentation of a guarantor (a Government agency, third-party, or cash payment schedule) are due prior to the first day of the ForgeNow Program start. Students' form of payment will impact their schedule of payments. Prospective students should speak with ForgeNow's Financial Aid department to determine their schedule of payments based on their form of payment. Prospective students should read the ForgeNow Cancellation and Refund Policy to determine how their form of payment may be impacted if they were to leave a ForgeNow program.

If a prospective student cancels their enrollment prior to the Program start date, fails to attend the first three days of the Program, or is denied enrollment, they will be refunded all previously paid Tuition and Fees.

If a ForgeNow cancels a Program that has been fully or partially paid for by a prospective student, ForgeNow will refund all paid Tuition and Fees.

ForgeNow does have an Institutional Loan program and uses a third party to reach out to students/graduates regarding late payments. ForgeNow had partnered with multiple third-party lending providers whom each have their own method of collecting monies owed which will be consistent with other students/graduates who have used the same third-party lender.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://www.benefits.va.gov/gibill>.

Third-Party Scholarships – Money awarded based on criteria established by the scholarship source or donor. Funding sources may include any third-party scholarship that you are granted on

your own merit based on the scholarship criteria. Based on your income qualifications and other demographics, ForgeNow may assist you with finding third party scholarships.

Third-Party Loan - Students interested in financing their education at ForgeNow have the option of applying for approval for a private loan. If the Student has completed and returned the Conditional Letter of Acceptance from ForgeNow, the Student has already given enough information and permission to begin the process of qualifying for a private loan.

Private Student Loan - Please contact a Financial Aid representative at ForgeNow for further assistance and to see if you qualify for a private Student loan.

Institutional Loan – All students have the option of applying for a ForgeNow 36-Month Institutional Loan with interest rates varying based on the amount of the down payment. ForgeNow Institutional Loans are serviced by TFC Credit Corporation of California, NMLS# 1708442. Please contact a Financial Aid representative at ForgeNow for further information about ForgeNow Institutional Loans.

Cash Payment- Students have the option to pay in cash or with a credit card prior to or during their program. All final payments must be made by the Friday prior to the last day of the program. Individuals paying with a credit card may incur a credit card processing fee.

Veteran's Benefits - The Office of Admissions and ForgeNow's VA Certifying Officials are ready to assist active-duty service members, veterans, and their eligible dependents and spouses in obtaining their educational benefits and act as a liaison to the regional VA office to process enrollment certifications. A Student must be admitted to the School and registered for courses in one of the School's programs in order to be certified for Veterans educational benefits. ForgeNow accepts the following military benefits:

CHAPTER 30 MONTGOMERY G.I. BILL®

To be eligible for education payments under chapter 30, Veterans must have received an Honorable discharge. This would exclude those Veterans with a General Under Honorable Conditions discharge or any other discharge other than Honorable. This also excludes officers who obtained their commission after 12/31/76, through a military academy (Annapolis, West Point, Air Force Academy, or Coast Guard Academy), or through an ROTC scholarship program (payments exceeding \$3,400/year).

Individuals released from active duty with an Honorable discharge by reason of Convenience of the Government (COG) with 20 months of service on a two-year contract, or 30 months on a three-year contract, are eligible even if they did not complete their full contract period. They will receive 36 months of MGIB-AD at the appropriate rate. Other eligibility rules and exceptions may be applicable.

CHAPTER 31 VETERAN READINESS AND EMPLOYMENT

Provides training and rehabilitation for veterans with a service-connected disability rating of at least 10%, or a memorandum rating of 20% or more from the VA

CHAPTER 33 POST 9/11 G.I.BILL®

For individuals who served 90 aggregate days or more of active duty service on or after 09/11/01 and have an honorable discharge. Starting in 2009 active duty service members may be eligible to transfer their Post 9/11 G.I.Bill ® entitlement to dependents and/or spouses. ForgeNow's HVAC Maintenance Technician and Electrical Wiring program will use 5.5-6 months of G.I. Bill® eligibility depending on the number of holidays during the course of instruction.

JOHN FRY SCHOLARSHIP

Public Law 111-32, the Marine Gunnery Sergeant John David Fry Scholarship, amends the Post-9/11 G.I.Bill® (Chapter 33) to include the children of service members who die in the line of duty after Sept. 10, 2001.

Effective August 1, 2021, children or spouses of members of the Selected Reserves are also eligible under the Fry Scholarship. More details will be available soon.

Eligible children:

- May be married or over 23 and still be eligible
- Are entitled to 36 months of benefits at the 100% level
- First became entitled on or after January 1, 2013, will not have an expiration date by which to use their benefit entitlement
- First became entitled before January 1, 2013, will have 15 years to use the benefit beginning on their 18th birthday, or sooner if graduated from high school and may use the benefit until their 33rd birthday
- Are eligible for the Yellow Ribbon Program for terms beginning on or after August 1, 2018

Effective for terms beginning on or after January 1, 2015. Section 701 of the Veterans Access, Choice, and Accountability Act of 2014 (Public Law 113-146) expanded the Fry Scholarship to also provide benefits for a surviving spouse.

Eligible spouses:

- Are entitled to 36 months of benefits at the 100% level
- Do not have an expiration date by which to use their benefit entitlement.
- The period to use the benefit beginning on the date of the Service member's death will not expire but they will lose eligibility if they remarry
- Must make an irrevocable election of which benefit he or she wishes to receive for any and all enrollments beginning after January 1, 2015, if eligible for both Dependents' Educational Assistance (chapter 35) and Fry Scholarship benefits
- Are eligible for the Yellow Ribbon Program for terms beginning on or after August 1, 2018

CHAPTER 35 SURVIVORS / DEPENDENTS EDUCATION ASSISTANCE

Educational Assistance paid to dependents of Veterans who have a service-connected permanent and total disability or died as a result of service connection. Persons who may be eligible are:

- A child (between ages 18 and 26, with some exceptions) of a Veteran who is permanently and totally disabled due to a service-related condition; or who died in service; or who died of a service-connected disability; or who died while evaluated as having total and permanent service-connected disability; or who is listed as a POW or MIA
- The surviving spouse of a Veteran who died of a service-connected disability, or died in service, or died while evaluated as having total and permanent disability resulting from a service-connected disability. Surviving spouses, whose benefits stopped when they remarried can receive DEA benefits again if their remarriage ends by death, divorce, or they cease to live with the person to whom they presented themselves in public as married
- A spouse of a Veteran or serviceperson who has a total and permanent disability resulting from a service-connected disability; or who is listed as a POW or MIA
- The spouse or child of a Service member who is hospitalized or receiving outpatient treatment for a service-connected permanent and total disability and is likely to be discharged for that disability
- A child, spouse, or surviving spouse may be eligible for special restorative training where needed to overcome or lessen the effects of a physical or mental disability for the purpose of enabling an eligible person to pursue a special vocational program or other appropriate goal

CHAPTER 1606 MONTGOMERY G.I.BILL® SELECTED RESERVE

The MGIB-SR program provides education and training benefits to eligible members of the Selected Reserve, including the Army Reserve, Navy Reserve, Air Force Reserve, Marine Corps Reserve and Coast Guard Reserve, and the Army National Guard and the Air National Guard and qualified recipients may be entitled to receive up to 36 months of education benefits.

Basic eligibility requires a 6-year obligation to serve in the Selected Reserve and satisfactory participation in required Selected Reserve training. chapter 1606 benefits are paid on a monthly basis directly to the reservist. Find more information on our rates webpage.

Chapter 1606 Kickers: An additional amount, called a kicker, may be added to the benefit of some chapter 1606 students. The possible monthly kicker levels are \$100, \$200, and \$350. A chapter 1606 kicker may be a part of the original enlistment contract or part of a re-enlistment contract.

VETERAN RAPID RETRAINING ASSISTANCE PROGRAM

The Veteran Rapid Retraining Assistance Program (VRRAP) offers education and training for high-demand jobs to Veterans who are unemployed because of the COVID-19 pandemic. VRRAP covers education and training programs approved under the G.I. Bill ® and Veteran Employment Through Technology Education Courses (VET TEC) that lead to high-demand jobs. These include associate degrees, non-college degrees, and certificate programs. The Department of Labor determines what's considered a high-demand job for VRRAP.

CHAPTER 32 VETERANS' EDUCATION ASSISTANCE PROGRAM (VEAP)

VEAP is available if the student first entered active duty between January 1, 1977 and June 30, 1985 and elected to make contributions from their military pay to participate in this education benefit program. Contributions are matched on a \$2 for \$1 basis by the Department of Defense. This benefit may be used for degree and certificate programs, flight training, apprenticeship/on-

the-job training and correspondence courses. Remedial, deficiency, and refresher courses may be approved under certain circumstances.

VA DELAYED PAYMENT COMPLIANCE. In accordance with the Veterans Benefits and Transition Act of 2018, Section 103, effective 1 August, 2019, it is AK9ITA's policy that we will not impose any penalty, including the assessment of late fees, the denial of access to classes, libraries, or other institutional facilities, or the requirement that a covered individual borrow additional funds, on any covered individual because of the individuals inability to meet his or her financial obligations to AK9ITA due to the delayed disbursement funding from VA under Chapter 31 or Chapter 33.

FORGENOW LODGING GRANT

To make ForgeNow programs accessible to those who do not live in the Dallas-Fort Worth Metroplex, ForgeNow is proud to offer a lodging scholarship to prospective students who live more than 30 miles radius from the ForgeNow training facility. This Lodging Scholarship provides lodging for the entirety of the ForgeNow program of attendance, starting the day before the program starts and ending the day after the program is complete.

The Lodging Scholarship may not be re-assigned to any entity, organization, or person. The Student's assigned lodging may not be sublet or otherwise placed in occupancy, control, or care of another person or entity. Students will be lodged at the discretion of ForgeNow based on Student enrollment and lodging availability which could include two or more individuals sharing living quarters. Only those persons listed on the Lodging Scholarship may reside in the assigned space. Students may occupy space for residential purposes only. Other uses are in violation of ForgeNow's policy and may result in termination of the Lodging and/or disciplinary action, including without limitation termination of enrollment. To be eligible for ForgeNow provided lodging, you must be in good academic and financial standing.

If the student is terminated, withdraws, or takes a leave of absence, the student must vacate ForgeNow's provided housing immediately. All students are required to abide by the lodging facility's rules and regulations and ForgeNow is not responsible for any damages, purchases, vandalism, or any violation of the lodging's guest policies. If a student is removed from lodging due to violating the facilities policies, ForgeNow is not required to provide secondary lodging and the student will be responsible for their own lodging. If a student refuses to vacate ForgeNow's provided lodging, then the student will be responsible for any associated costs.

Eligibility:

- Applicants must reside more than 30-miles straight line distance from the ForgeNow training facility.
- Applicants must be approved to attend a ForgeNow training program.
- Complete the ForgeNow Lodging Scholarship Agreement.
- Provide a form of ID, utility bill, or a letter written by a supervisor verifying current address.

Applications must be received by a ForgeNow representative no later than 24 hours prior to the start of a ForgeNow program to be eligible.

In the determination of eligibility for the ForgeNow Lodging scholarship, ForgeNow does not discriminate in any way based on race, color, sex, religion, sexual orientation, national origin, disability, genetic information, pregnancy, or any other protected characteristic as outlined by federal, state, or local laws. Room assignments will be determined by the gender on the identification provided at the time of enrollment. If changes to your ID occur after completing the enrollment process, the student must inform ForgeNow for any necessary changes to room assignments.

LODGING DISABILITY ACCOMMODATIONS

Students with a disability may request lodging accommodation(s) and must request all accommodation(s) through the Director of the School. Students are responsible for ensuring that Director receives all required documentation for review in a timely manner, in accordance with ForgeNow's policies and procedures and other deadlines as indicated elsewhere in this Lodging Agreement or the school catalog.

For health and safety reasons, ForgeNow's policy does not permit animals in the student provided housing, nor in any building on campus with the exception being the verified need of an assistance animal. Students with a disability who need an assistance animal in student provided lodging must contact the School Director at ForgeNow regarding the process. The school will determine, on a case by case basis, and in accordance with all applicable federal, state and local laws and regulations, whether such an animal is a reasonable accommodation on-campus or in student-provided housing.

BACKGROUND CHECK POLICY

ForgeNow does not complete background checks of applicants or students. All future ForgeNow students may be subject to background checks through their state licensing agency and/or their future employer. ForgeNow is not liable if a student cannot obtain state licensing.

Applicants are encouraged to provide ForgeNow any information that may prevent them from obtaining state licensing required to work in the field they are trained in.

Background checks may include:

- **Criminal History:** includes review of criminal convictions and probation. The following factors will be considered for applicants with a criminal history:
 - The nature of the crime and its relationship to the position
 - The time since the conviction

- The number (if more than one) of convictions
- Whether hiring the prospective student would pose an unreasonable risk to a future employer, its employees, or its customers and vendors
- **Motor Vehicle Records:** provides a report on an individual's driving history in the state requested. This search will be run when driving is an essential requirement of the position.

PROCEDURE FOR BACKGROUND CHECK

Upon applying to ForgeNow, potential students will sign a release allowing for a background check and a designated third-party screening service will conduct the checks. A designated company representative will review all results.

The Director or their designee will be responsible for reviewing the background report and any other information provided that may be relevant to the final admission decision of the conditionally admitted applicant. The Director or his designee will decide whether the results of the background investigation disqualify the conditionally admitted applicant from final admission and matriculation into either Program. The Director or his designee may require the prospective applicant to meet in person or provide a detailed, written description and explanation of the information contained in the background records report along with appropriate documentation, such as police reports, certified court records, and any institutional correspondence and orders.

If a decision not to select a candidate is made based on the results of a background check, there may be certain additional Fair Credit Reporting Act (FCRA) requirements that will be handled by the Director in conjunction with the employment screening service (if applicable).

ForgeNow reserves the right to modify this policy at any time without notice.

ACADEMIC POLICIES

ForgeNow REGULATIONS

Each student is given a school catalog which states all policies and regulations under which the institution operates. It is the student's responsibility to read and become familiar with the policies and regulations for which they are required to comply accordingly. Ignorance or lack of familiarity with the information contained therein does not serve as an excuse for noncompliance or infractions.

The school also reserves the right to change prerequisites and requirements, course curricula, and other requirements upon approval from the school's governing agencies.

MAXIMUM CLASS SIZE

ForgeNow is dedicated to providing instruction and training conducive to student success by having a maximum class size of 30 students for all programs offered unless required to be smaller in compliance with any programmatic agency requirements.

OUT OF CLASS ASSIGNMENTS

Out-of-class assignments include homework, study time, and preparation for upcoming lessons.

Students should anticipate dedicating at least two hours per day outside of class to complete these assignments as directed by their instructors. Completion of out-of-class work is essential for meeting the course objectives outlined in the program syllabus and has a direct impact on the student's grade. Instructors will review and evaluate all assigned homework and out-of-class activities to ensure progress toward course goals.

POSTPONE START

ForgeNow may postpone the scheduled start date for training if the Student has failed to meet all pre-enrollment and admissions requirements including but not limited to paying required Tuition and Fees as well as timely submission of all required enrollment paperwork. ForgeNow may also postpone the scheduled start date for training if, in its sole discretion, it determines that the course of study, faculty staffing, or other considerations such as inclement weather make the scheduled start date impossible, unpractical or undesirable. Under such circumstances, the Student has the option to choose a later start date for training as long as enrollment space is available in subsequent classes.

CANCELLATION AND REFUND POLICIES

Each student who drops, withdraws, cancels, or is terminated will be given a comparison of drop calculations from all regulatory bodies that ForgeNow is approved through. These regulatory bodies include, ACCET, the Texas Veterans Commission, and the Texas Workforce Commission Career Schools and College.

ForgeNow will always use the drop calculation for refunds that is most favorable to the student.

The student must contact/notify ForgeNow Admissions to cancel and a ForgeNow Director to drop or withdraw. A withdrawal/termination may be initiated by the student's notice or by the student's conduct, including but not limited to, a student's lack of attendance.

TEXAS WORKFORCE COMMISSION

CANCELLATION POLICY

A full refund will be made to any student who cancels the enrollment contract within 72 hours (until midnight of the third day excluding Saturdays, Sundays and legal holidays) after the enrollment contract is signed. A full refund will also be made to any student who cancels enrollment within the student's first three scheduled class days, except that the school may retain not more than \$100 in any administrative fees charged, as well as items of extra expense that are necessary for the portion of the program attended and stated separately on the enrollment agreement.

OFFICIAL WITHDRAWALS

An official withdrawal is considered to have occurred on the earliest of (a) the date that the student provides the Director official notification of his or her intent to withdraw or (b) the date that the student begins the withdrawal process. When the student begins the process of withdrawal, the student or the office of the Director will complete the necessary forms. Although there is no add/drop, students who officially withdraw within the first three (3) class days, all monies will be refunded.

REFUND POLICY

1. Refund computations will be based on scheduled course time of class attendance through the last date of attendance. Leaves of absence, suspensions and school holidays will not be counted as part of the scheduled class attendance.
2. The effective date of termination for refund purposes will be the earliest of the following:
 - (a) The last day of attendance, if the student is terminated by the school.
 - (b) The date of receipt of written notice from the student; or
 - (c) Ten school days following the last date of attendance.
3. If tuition and fees are collected in advance of entrance, and if after expiration of the 72-hour cancellation privilege the student does not enter school, not more than \$100 in any administrative fees charged shall be retained by the school for the entire residence program or synchronous distance education course.
4. If a student enters a residence or synchronous distance education program and withdraws or is otherwise terminated after the cancellation period, the school or college may retain not more than \$100 in any administrative fees charged for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged after the effective date of termination

bears to the total number of hours in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination.

5. Refunds for items of extra expense to the student, such as books, tools, or other supplies are to be handled separately from refund of tuition and other academic fees. The student will not be required to purchase instructional supplies, books and tools until such time as these materials are required. Once these materials are purchased, no refund will be made. For full refunds, the school can withhold costs for these types of items from the refund as long as they were necessary for the portion of the program attended and separately stated in the enrollment agreement. Any such items not required for the portion of the program attended must be included in the refund.
6. A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program.
7. A full refund of all tuition and fees is due and refundable in each of the following cases:
 - (a) An enrollee is not accepted by the school;
 - (b) If the course of instruction is discontinued by the school and this prevents the student from completing the course; or
 - (c) If the student's enrollment was procured as a result of any misrepresentation in advertising, promotional materials of the school, or representations by the owner or representatives of the school.

A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

MILITARY SERVICE REFUND POLICY

REFUND POLICY FOR STUDENTS CALLED TO ACTIVE MILITARY SERVICE.

8. A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:
 - (a) If tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;
 - (b) A grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program

- other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or
- (c) The assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:
 - (1) satisfactorily completed at least 90 percent of the required coursework for the program; and
 - (2) demonstrated sufficient mastery of the program material to receive credit for completing the program.
9. The payment of refunds will be totally completed such that the refund instrument has been negotiated or credited into the proper account(s), within 60 days after the effective date of termination.

ACCET REFUND POLICY

CANCELLATION POLICY

If an applicant is rejected for enrollment by ForgeNow, a full refund of all monies paid must be made to the applicant. If ForgeNow cancels a program subsequent to a student's enrollment, ForgeNow must refund all monies paid by the student. If an applicant accepted by ForgeNow cancels prior to the start of scheduled classes or never attends class (no-show), ForgeNow must refund all monies paid by the student. All refunds will be granted equitably and fairly to all students relative to tuition, other charges, and refunds.

WITHDRAWAL OR TERMINATION AFTER THE START OF CLASS AND AFTER THE THREE-DAY CANCELLATION PERIOD

Refund amounts will be based on a student's last date of attendance (LDA). When determining the number of weeks completed by the student, ForgeNow may consider a partial week the same as if a whole week were completed, provided the student was present at least one day during the scheduled week. During the first week of classes, tuition charges withheld must not exceed 10 percent (10%) of the stated tuition up to a maximum of \$1,000.

After the first week and through fifty percent (50%) of the period of financial obligation, tuition charges retained must not exceed a pro rata portion of tuition for the training period completed, plus ten percent (10%) of the unearned tuition for the period of training that was not completed, up to a maximum of \$1,000. After fifty percent (50%) of the period of financial obligation is completed by the student, the institution may retain the full tuition for that period. When calculating a refund, the percentage of tuition retained by the institution must be based on the portion of the program the student was attending through his or her last date of attendance when the student dropped not the tuition charged for the entire program listed on the enrollment agreement.

REFUND DUE DATES

If an applicant never attends class (no-show) or cancels the contract prior to the class start date, all refunds due must be made within forty-five (45) calendar days of the first scheduled day of class or the date of cancellation, whichever is earlier.

For an enrolled student, the refund due must be calculated using the last date of attendance (LDA) and be paid within forty-five (45) calendar days from the documented date of determination (DOD). The date of determination is the date the student gives written or verbal notice of withdrawal to the institution or the date the institution terminates the student, by applying the institution's attendance, conduct, or Satisfactory Academic Progress policy. If a student provides advanced notice of withdrawal such that the 45-day window for refund processing ends before the last date of attendance, the refund must be paid within forty-five (45) calendar days from the last date of attendance.

ACCET Definitions:

- **Cancellation:** A student who never attends classes at the institution after enrolling and informs the institution.
- **No Show:** A student who never attends class at the institution after enrolling and does not inform the institution. Note that the ACCET policy treats no shows identical to cancellations. •
- **Withdrawal:** A student who attends at least one class at the institution, but does not complete his/her program.
- **Termination:** A type of withdrawal initiated by the institution due to failure to meet one or more institutional policies.
- **Period of Financial Obligation:** The portion of the program for which the student is legally obligated to pay, which may be less than the full program and may not, under any circumstances, exceed a period of 12 months.
- **Last Date of Attendance (LDA):** The final date the student attends class.
- **Date of Determination (DOD):** The date the student notifies the school of his or her withdrawal, or the date the institution terminates or administratively withdraws the student.

DELINQUENT PAYMENTS

It is the responsibility of the student account holder (a) to provide ForgeNow with a current address and phone number and (b) to contact the Finance Aid Office if he or she will have difficulty meeting any payment deadlines. The student account holder is responsible for all interest, fines, penalties, and collection costs associated with a past due or delinquent student account. The student account holder is responsible for the amount owed, even if the student no longer receives bills from ForgeNow. If a student fails to make payment to a monthly payment plan in accordance to the agreement, the account will be determined the account to be delinquent. Once the account is determined to be delinquent,

ForgeNow Finance department will send a formal letter to request payment and remind the student that failure to make payment will result in the account being sent to an outside collection agency. The student may lose access to services related to their certificates including access to additional course registration, transcripts, graduation, and certificates/recertifications. If the student fails to respond within 30 days, the account will be sent to an outside collection agency.

Students Using U.S. Department of Veterans Affairs (VA) Benefits

In accordance with Title 38 US Code 3679 subsection (e), this school adopts the following additional provisions for any students using U.S. Department of Veterans Affairs (VA) Post 9/11 G.I. Benefits (Ch. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the institution is pending from the VA. This school will not:

- Prevent the student's enrollment
- Assess a late penalty fee
- Require student secure alternative or additional funding
- Deny their access to any resources (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

GRADING POLICY AND PROGRESS REPORTS

A student's final numeric grade for a subject will be compiled from the grades earned by the student for work assigned and then weighed by the instructor and derived from various components: classwork and homework assignments, lab activities, tests, and quizzes. Lab participation and competency is particularly important to a student's success. Lab exercises are specifically devised to build upon classroom theory and lend a hands-on, real-world application to the student's understanding of each course material.

Tests and quizzes demonstrate mastery of concepts and skill set that every student in their professional field should have. ForgeNow's weighted areas are as follows:

HVAC MAINTENANCE TECHNICIAN PROGRAM	
Assignment Weights	
Professionalism	15%
Technical Skills	30%
Homework	5%
Test	50%
TOTAL	100%

To determine the student's final average for course completion, the subject numeric grades are converted to grade points based on a 4.00 scale using the table below:

HVAC MAINTENANCE TECHNICIAN PROGRAM			
Grading System			
LETTER GRADE	GRADE POINTS	MEANING	NUMERIC GRADE
A	4.0	Excellent	90-100
B	3.0	Very Good	80-89
C	2.0	Good	70-79
F	0.0	Failing	Below 70
INCOMPLETE	I	Not Calculated	0.0
WITHDRAWAL	W	Not Calculated	0.0

Application of Grades and Hours to SAP

- Grades A, B, C, and F are included in the calculations of CGPA and are included in the Total Number of Hours Attempted.
- Transfer credits/hours (TR) are not included in the calculations of CGPA but are included in the Total Number of Hours Attempted and Earned in order to determine the required levels of CGPA and rate of progress.
- When a course is failed and then repeated, the higher of the two grades is used in the calculation of CGPA, and the total hours for the original course and the repeated course are included in the Total Hours Attempted (in the SAP chart) in order to determine the required rate of progress level. The hours for the original attempt are considered as to successfully complete.
- When a student returns from a leave of absence and completes the course from which the student withdrew, the hours for which the student receives a passing grade are counted as earned.

Incomplete (I)

Student's work in a course has been of passing quality but is incomplete due to circumstance beyond the Student's control. (Issued only upon advance approval of the School Director). The transcript will state "I" and credit for what was completed will be issued and not need to be re-taken if re-admitted into the program.

Withdrawal (W)

A "W" for Withdrawal indicates that the Student officially withdrew or was administratively withdrawn from the subject class. A Student with a grade of "W" cannot complete the course of study, and will be issued a refund in accordance with the refund policy above. Under Texas Education Code §132.061(f), a Student who is obligated for the full tuition and is withdrawing for an appropriate reason unrelated to the Student's academic status may request a grade of "I" for incomplete.

ELECTRICAL WIRING PROGRAM	
Assignment Weights	
Professionalism	15%
Technical Skills	30%
Homework	5%
Test	50%
TOTAL	100%

To determine the student's final average for course completion, the subject numeric grades are converted to grade points based on a 4.00 scale using the table below:

ELECTRICAL WIRING PROGRAM			
Grading System			
LETTER GRADE	GRADE POINTS	MEANING	NUMERIC GRADE
A	4.0	Excellent	90-100
B	3.0	Very Good	80-89
C	2.0	Good	70-79
F	0.0	Failing	Below 70
INCOMPLETE	I	Not Calculated	0.0
WITHDRAWAL	W	Not Calculated	0.0

Application of Grades and Hours to SAP

- Grades A, B, C, and F are included in the calculations of CGPA and are included in the Total Number of Hours Attempted.
- Transfer credits/hours (TR) are not included in the calculations of CGPA but are included in the Total Number of Hours Attempted and Earned in order to determine the required levels of CGPA and rate of progress.
- When a course is failed and then repeated, the higher of the two grades is used in the calculation of CGPA, and the total hours for the original course and the repeated course are included in the Total Hours Attempted (in the SAP chart) in order to determine the required rate of progress level. The hours for the original attempt are considered as to successfully complete.
- When a student returns from a leave of absence and completes the course from which the student withdrew, the hours for which the student receives a passing grade are counted as earned.

Incomplete (I)

Student's work in a course has been of passing quality but is incomplete due to circumstance beyond the Student's control. (Issued only upon advance approval of the Training Director). The transcript will state "I" and credit for what was completed will be issued and not need to be re-taken if re-admitted into the program.

Withdrawal (W)

A "W" for Withdrawal indicates that the Student officially withdrew or was administratively withdrawn from the subject class. A Student with a grade of "W" cannot complete the course of

study, and will be issued a refund in accordance with the refund policy above. Under Texas Education Code §132.061(f), a Student who is obligated for the full tuition and is withdrawing for an appropriate reason unrelated to the Student's academic status may request a grade of "I" for incomplete.

FACILITIES MAINTENANCE	
Assignment Weights	
Professionalism	15%
Technical Skills	30%
Homework	5%
Test	50%
TOTAL	100%

To determine the student's final average for course completion, the subject numeric grades are converted to grade points based on a 4.00 scale using the table below:

FACILITIES MAINTENANCE			
Grading System			
LETTER GRADE	GRADE POINTS	MEANING	NUMERIC GRADE
A	4.0	Excellent	90-100
B	3.0	Very Good	80-89
C	2.0	Good	70-79
F	0.0	Failing	Below 70
INCOMPLETE	I	Not Calculated	0.0
WITHDRAWAL	W	Not Calculated	0.0

Application of Grades and Hours to SAP

- Grades A, B, C, and F are included in the calculations of Cumulative Grade Point Average ("CGPA") and are included in the Total Number of Hours Attempted.
- Transfer credits/hours (TR) are not included in the calculations of CGPA but are included in the Total Number of Hours Attempted and Earned in order to determine the required levels of CGPA and rate of progress.

- When a course is failed and then repeated, the higher of the two grades is used in the calculation of CGPA, and the total hours for the original course and the repeated course are included in the Total Hours Attempted (in the SAP chart) in order to determine the required rate of progress level. The hours for the original attempt are considered as to successfully complete.
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PLUMBING PROGRAM	
Assignment Weights	
Professionalism	15%
Technical Skills	30%
Homework	5%
Test	50%
TOTAL	100%

To determine the student's final average for course completion, the subject numeric grades are converted to grade points based on a 4.00 scale using the table below:

PLUMBING PROGRAM Grading System			
LETTER GRADE	GRADE POINTS	MEANING	NUMERIC GRADE
A	4.0	Excellent	90-100
B	3.0	Very Good	80-89
C	2.0	Good	70-79
F	0.0	Failing	Below 70
INCOMPLETE	I	Not Calculated	0.0
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Withdrawal (W)

A "W" for Withdrawal indicates that the Student officially withdrew or was administratively withdrawn from the subject class. A Student with a grade of "W" cannot complete the course of study, and will be issued a refund in accordance with the refund policy above. Under Texas Education Code §132.061(f), a Student who is obligated for the full tuition and is withdrawing for

an appropriate reason unrelated to the Student's academic status may request a grade of "T" for incomplete.

GPA AND CGPA CALCULATIONS

- The Grade Point Average (GPA) is calculated for all students. The GPA for each module and Cumulative Grade Point Average (CGPA) are calculated on programs taken in residence at ForgeNow
- The Grade Point Average (GPA) is calculated at the end of each module period by dividing the quality points earned by the total credits attempted for that evaluation period
- The Cumulative Grade Point Average (CGPA) is calculated by dividing the total cumulative quality points earned by the total cumulative credits attempted for cumulative modules

STANDARDS OF SATISFACTORY ACADEMIC PROGRESS (SAP)

Students must maintain satisfactory academic progress in order to remain eligible as a regularly enrolled student and to continue receiving financial assistance. Any regulation that requires students' progress at a reasonable rate toward the completion of their academic program. Satisfactory academic progress is measured by:

- The student's weekly/module grade point average (WGPA) must be above a 2.0 to continue on to the next module.
- The student's cumulative grade point average (CGPA). The student must maintain a 2.0 or higher CPGA and the student must have a 2.0 GPA or higher to graduate.
- The student's rate of progress toward completion of the program (ROP)
- The maximum time frame (MTF) allowed to complete the academic program (150% for all programs)
- Students must maintain a satisfactory rate of attendance. The student may not have absences in excess of 10% of the scheduled hours for the course

Evaluation Period for SAP

ForgeNow shall place a student making unsatisfactory progress for the respective module ON ACADEMIC AND/OR ATTENDANCE PROBATION at the midpoint which is the end of the first progress evaluation period for the second progress evaluation period which concludes at the end of the module. If the student has not achieved ACADEMIC satisfactory progress at the end of the module, the student's enrollment in the program shall be terminated.

Rate of Progress toward Completion

The school catalog contains a schedule designating the minimum percentage or amount of work that a student must successfully complete at the end of each evaluation period to complete their educational program within the maximum time frame (150%). The Rate of Progress (ROP) is determined by dividing the number of credits earned by the number of credits attempted. Credits/Hours attempted include completed Credits/Hours, transfer credits/hours, withdrawals, and repeated courses. Non-credit remedial courses have no effect on the student's ROP.

Maximum Time Frame to Complete

The maximum time frame (MTF) to complete all programs is limited by federal regulation to 150% of the published length of the program. For programs measured in clock hours, MTF is 150% of the published length of the program, measured by the total number of clock hours in the program. All credit/hours attempted, which include completed credits/hours, transfer credit/hours, withdrawals, and repeated classes count toward the maximum number of credits allowed to complete the program. No-credit remedial courses have no effect on the student's maximum time frame.

SAP Advising

ForgeNow shall place a student making unsatisfactory progress for the respective module at the end of the first progress evaluation period on academic and/or attendance probation for the next progress evaluation period. If the student on academic probation does not achieve satisfactory progress for the subsequent progress evaluation period they will be terminated from the program.

When a student is placed on academic probation, the school will counsel the student prior to the student returning to class. The date, action taken, and terms of probation will be clearly indicated in the student's permanent file.

ForgeNow shall notify any student in writing who has unexcused absences greater than 5% of the total program length. This notification only serves as a notification that they have missed over 50% of the allowed maximum absences. If a student missed 10% or more of the program, the student shall be terminated from the program.

ForgeNow may allow a student whose enrollment was terminated for unsatisfactory progress to re-enroll in a subsequent training cohort at a later date. Such re-enrollment does not circumvent the approved refund policy. ForgeNow shall place a student who returns after their enrollment was terminated for unsatisfactory progress on academic probation for the next training cohort. The school shall advise the student of this action and document the student's file accordingly. If the student does not demonstrate satisfactory progress at the end of this probationary period, that student's enrollment shall be terminated.

SAP Appeals

Students who are placed on SAP Advising can submit an appeal to the School Director. There is no guarantee that the appeal will be approved. To be considered for a SAP appeal a student must demonstrate extenuating circumstances which include: hospitalization or medical condition of the student, unexpected death or hospitalization of an immediate family member, house fire, or victim of a violent crime. While employment is not considered an extenuating circumstance, work issues beyond your control may be considered on a case-by-case basis.

Students can follow these steps to submit an appeal:

1. Complete the “Satisfactory Academic Progress (SAP) Appeal” form
2. Write a letter

Write a letter that includes the following. The letter can be up to two pages.

- Explain how your circumstances affected your academic progress
- Include dates or a timeline of any specific events
- Describe how the situation has been resolved
- Describe your academic goals/plans and any specific strategies for success

3. Include documentation

Include any documentation that relates to the circumstances you discussed in your letter. Appeals will be denied if you do not include documentation for a circumstance that is documentable.

- Proof of doctor’s visit, hospital stays, etc. with dates
- Death certificate or obituary
- Police reports
- Letter from doctor, counselor, or lawyer on official letterhead
- Military orders

4. Submit appeal

Appeals can be submitted to the School Director.

Reinstatement

If an individual appeal is approved, the individual will be re-instated in the next COHORT on the day in which they were removed for SAP. The individual will not incur any fine and penalty and all previous grades and attendance will be used for academic history.

ATTENDANCE POLICY

Students are expected to be punctual and attend all lectures and lab sessions. Instructors will maintain a record of attendance for all classes and for both the morning and afternoon sessions of each module.

Faculty are responsible for monitoring student attendance and advising students who have been absent from their classes. Students who have missed class time can submit a make-up request form to the School Director. Make-up request form requirements and instructions are outlined under Make-Up Work. No more than 5% of the total program time can be made up. Students who miss 5% of the total program hours will be advised that they are being placed on attendance probation and may be at risk of being dropped from the program. Students who miss an excess of 10% of the total program hours will be terminated from the program. Students whose enrollments are terminated for violation of the attendance policy may re-enroll on attendance probation in a subsequent term in the next 12 calendar months. Such reenrollment does not circumvent the approved refund policy. If the re-enrolled student on attendance probation is absent for more than 10% of the class hours, the student's enrollment in the program will be terminated and the student will not be readmitted to the program. Students absent more than four consecutive days will be considered terminated.

ATTENDANCE RECORDS

Each instructor at ForgeNow takes attendance each morning at the start of class, after any break 30 minutes or longer, and at the end of class.

Symbols used regarding tracking the attendance policy are:

- Present (P) Student arrives on time.
- Absent (A) Student was not in attendance.
- Tardy (T) A tardy is defined as arriving in the classroom after the designated time for the beginning of the class or for the continuation of class after breaks. For example, if the student attends for only a portion of the scheduled day, including without limitation leaving early, or missing any part of the instructional period, then the student shall be considered tardy.

All students will be required to download the application Course Key from the iOS App Store or Google Play. Students will be responsible for using CourseKey to log in for attendance each morning prior to or at the start of class, log in after any break longer than 30 minutes, and log out at the end of the day. If a student is unable to use CourseKey, the student must bring it to the attention of the instructor on the first day of class.

MAKE-UP WORK

Students are allowed to make-up work when the absence is for the following documented reasons:

- Court Appearance—If a student must appear in court. Documentation required.
- Military Duty—All military personnel requesting a documented absence must submit a copy of their orders to the School Director at least one week prior to the missed time.
- Illness—A written doctor's note excusing participation in school or documentation from a stay in a hospital will qualify.
- Death of an Immediate Family Member (Grandparent, Mother, Father, or Sibling) - Bereavement Documentation is required (e.g., newspaper notice, funeral notice, obituary, or church handout).
- Jury Duty—Documentation required (stamped jury duty form from court)

These absences must be properly documented. The student must fill out a Make-up Request Form, available on the ForgeNow student portal, and it must be received no later than the day following the absence(s). Make-up work is only permitted when a student has a documented absence from the list above. All make-up work must be pre-arranged with the instructor, the ability to make up for that time is contingent upon the instructor's availability, which may result in not all missed time being recoverable. The documented Make-up Request form must be approved by the School Director (or their designee) before the assigned work can be accepted for a grade.

If approved by the School Director, all make-up work must not interfere with other scheduled class hours/activities and must be completed prior to the end of the following grading period. If the student misses one of their scheduled make up sessions it may result in the termination of the approved Make-up Request Form resulting in any remaining time not being recoverable.

Any student who is absent from class for four consecutive days without contacting the instructor or school will be considered automatically withdrawn from the course.

If a student misses more than 10% of the total program, the student will not graduate.

If a weather emergency delays the start of school for less than 4 hours, the time will be made up in the morning and afternoon (before 7:00am and/or after 4:00pm). If a weather emergency delays the start of school for more than 4 hours, or prevents ForgeNow from holding class, the time will be made up on the next available weekend day.

LEAVE OF ABSENCE

A Director may grant a leave of absence after determining that good cause is shown. A student may not have more than one leave of absence in a 12-month calendar period and may be on leave of absence no more than 30 calendar days during that period. School attendance records will clearly define the dates of the student's leave of absence. A written statement of the reason(s) leave of absence was granted, signed by both the student and a Director indicating approval, will be placed

in the student's permanent file. Students on leave of absence who decide not to return to the School should contact the School to apply for a regular withdrawal. If a student does not return after the leave of absence, he or she will be administratively withdrawn from the School. The date of separation for the leave of absence will be used as the date of separation for the administrative withdrawal.

Students who must leave the School because of medical or psychological conditions that necessitate their absence may request a medical leave of absence. Documentation of the serious nature of the medical condition must be provided to the School. Likewise, before a Student may return from a medical leave of absence, documentation must be submitted to the School indicating that the medical or psychological condition has been remedied and that the Student is capable of resuming study at the School. Please note that the term for the medical leave of absence is the same as a regular leave of absence. Students on medical leave of absence who decide not to return to the School should contact the School to apply for a regular withdrawal. If a student does not return after the medical leave of absence, the student will be administratively withdrawn from the School. The date of separation for the medical leave of absence will be used as the date of separation for the administrative withdrawal.

GRADUATION REQUIREMENTS

A Certificate of Completion will be awarded to each Student who successfully completes all the academic requirements and attendance requirements for their program. Students must have a minimum attendance over 90%, a CGPA above 2.0. Students enrolled in the HVAC Maintenance program must pass (70% or higher) the Core and one other section of the EPA 608 exam. Students enrolled in the Electrical Wiring, Facilities Maintenance, and Plumbing Program must pass (70% or higher) the OSHA 10 exam. Attending graduation is a graded event. If a student has extenuating circumstances that would cause them to leave early (if their time allows it) and miss graduation, they can submit a written request to the School Director or Deputy School Director. If a student does not attend graduation, their certifications will be mailed to them.

A Student who has completed the course of study but does not meet course completion requirements can contact the School Director for one opportunity to repeat subject classes with unsatisfactory grades in a subsequent term beginning no later than 12 calendar months after the end of the term in which the student was originally enrolled. There will be no additional administrative or tuition fees charged for any module the student passed; however, there may be additional fees for books, supplies, and fees.

PLACEMENT SERVICES

ForgeNow makes job placement and career assistance available at no charge to all students who are awarded the Certificate of Completion for any program. ForgeNow works with students during their time in the programs to best prepare them for opportunities upon program completion.

ForgeNow will provide a resume format, conduct mock interviews, and issue each student ForgeNow uniforms to create a professional appearance when students are meeting with potential employers. ForgeNow invites employers to participate in campus job fairs and makes students aware of businesses seeking qualified job applicants in the student's respective field. ForgeNow conducts an active social media campaign on leading platforms to raise awareness in the community and with employers about the capabilities of its students who complete its programs. Videos, posts, and comments reach a wide audience and can increase the reach to potential employers for the students in ForgeNow programs prior to and after program completion.

ForgeNow has relationships with and engages regularly with military and veteran service organizations, ministry programs, and philanthropic parties who may also assist with career advancement. ForgeNow is committed to helping Students pursue their goals and further their careers. ForgeNow aims to create a family culture of continuing relationships and mutual assistance.

For all ForgeNow programs, if a prospective student has a criminal record, felony record, or anything in their background that may prohibit licensure or employment by the state or federal government; the school, its leadership, ownership, administration, nor any faculty, staff members, affiliates, or representative can guarantee their ability to benefit from ForgeNow's training and receive federal or state licensure.

While the ForgeNow team takes great pride in the ForgeNow graduates who complete its programs, neither the school, its leadership, ownership, administration, nor any faculty, staff members, affiliates, or representatives can guarantee employment.

DRESS CODE

Every Student will be issued Uniforms. ForgeNow expects that each Student will appropriately wear these uniforms daily with the belt at waist level and no shorts of any kind. Upon issuance of the individual pieces of the Uniform, the Uniform becomes the sole responsibility of the Student and the Student agrees to maintain and care for the Uniform to the best of their ability while attending ForgeNow. ForgeNow requires that each Student will appropriately wear their assigned shirts at the training facility each day throughout the program. Should any item of the uniform be lost, misplaced, damaged or stolen, the Student will have the opportunity to purchase the item at their expense at the current cost of the item. PPE (hard hat, gloves, and safety glasses) will be issued to the student one time. If their PPE is lost or damaged, it is the responsibility of the student to replace it. The student must replace their PPE to participate in the lab. The student's grade and/or attendance may be affected if they are not participating in the lab due to lack of PPE. In the event that a Student is terminated, withdraws or takes a leave of absence from the program, then the Student is not required to return any of the uniform.

Dress code violations include but are not limited to:

- open toe shoes, sandals, slippers, flip-flops
- shorts

- wearing of hats, baseball caps, bandanas in class, or any head covering (religious accommodations may be made by the school Director)
- visible undergarments even when seated
- Any form conceived as graffiti, insignia, or illustration on clothing or PPE that may be considered gang related or offensive.
- athletic wear including gym shorts, jerseys, wind/jogging suits, etc.
- Non ForgeNow issued clothing (unless the ForgeNow items have not been issued)
- Students must not have headphones or earbuds in during class or lab instruction

The Students are expected to meet the following standards or guidelines with respect to personal grooming and hygiene maintenance:

- consistent bathing and oral hygiene
- no heavily-scented perfumes, colognes or lotions
- clean, well-groomed hair; including beards, mustaches, goatees and sideburns (no artificial colors outside the norm)
- clothing or attire must not interfere with the safe operation of duties or equipment,
- no dangling, large hoop jewelry, or gauged ears, which may present a safety hazard, and piercings are limited to a maximum of one (1) per ear. Any other visible piercings are prohibited (exceptions will be made where piercings are demanded by religion or culture)

GUESTS

Students are responsible for the behavior of their guests and must ensure that guests comply with the School's regulations, including the standards in this document.

PERSONAL PROPERTY

ForgeNow assumes no responsibility for loss or damage to personal property. It is the students' responsibility to safeguard their belongings on and off campus.

STUDENT CODE OF CONDUCT

Students on campus are expected to behave in a manner that will create a safe and orderly academic environment for themselves and others. Students found in violation of these conduct expectations will be subject to disciplinary action which may include written warning, suspension, expulsion, and/or referral to law enforcement officials. Below is a partial list of inappropriate behaviors that will be subject to disciplinary action. This Student Conduct Policy sets forth community expectations for ForgeNow's Students as well as those behaviors, occurring both on or off campus, which constitute unacceptable conduct for Students of the School. This list is not all-inclusive:

- Academic dishonesty, including any form of plagiarism, cheating, falsification of records, or collaboration with others without proper documentation that two or more people worked on the graded assignment
- Actions that disrupt teaching, learning, administration, or interfere with the rights of others including but not limited to, vaping in the building, sleeping on campus, and phone usage when not an emergency or instructed to do so by the instructor
- Non-compliance with the legal directives of school faculty and staff
- Violation of written policies, rules, or procedures
- Theft of any kind, and related behaviors such as possessing stolen property or using the property of others without their permission
- Damage to property or destruction of property
- Creation of unsafe conditions
- Carrying out a false alarm or creating an emergency situation such as a fire or a bomb threat
- Hurting others, threatening others, and or engaging in behavior that may result in harm to others
- Selling, consuming, and/or possessing alcoholic beverages on campus
- Possessing or using drugs not prescribed for the student by a physician
- Selling any drugs or possessing or using illegal drugs or narcotics
- Possession or consumption of alcohol prior to or during class hours, scheduled breaks, lunch break, or make up hours
- Possessing a firearm or other deadly or dangerous weapons while on the property of the school or in any part of the school building that violates state or federal law
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STUDENT TECHNOLOGY & PRIVACY POLICY

ForgeNow supports an extensive information-technology environment for their Students (“Users”) and other members of the School’s community. ForgeNow’s general policies and codes of conduct contained in this School Catalog equally apply to the electronic environment of the School. Thus, this Technology Use and Privacy Policy (the “Policy”) supplements these existing standards and codes of conduct contained herein by describing the special rights and responsibilities that attach to the use of the School’s “E-Resources” (as defined below).

This Policy applies to all information-technology and other electronic resources of ForgeNow (“E-Resources”), including without limitation:

- All computers, computer systems, equipment, software, smart phones, networks, and computer equipment owned, managed, or maintained by the School for the handling of data, voice, television, telephone, or related signals or information

- Any access or use of the School's electronic resources from a computer or other system not controlled or maintained by the ForgeNow; and,
- The creation, processing, communication, distribution, storage, and disposal of information under ForgeNow's control

RESTRICTIONS ON USE

Students have no reasonable expectation of privacy in their use of the School's Internet or e-mail or other E-Resources. Be advised that personal messages sent over the School's Internet may be accessed by the School without prior notice, and therefore, Students should not transmit any messages that they do not want read by a third party. In essence, all Students must be aware that any material sent over or received from the School's Internet is subject to inspection.

As a result, all Students are expected to conform to the same standards of ethical conduct as outlined herein when they using the E-Resources environment of ForgeNow. There are many restrictions applicable to ForgeNow E-Resources and the examples given below are illustrative and are not intended to cover all possibilities. There will be a need for exceptions in some circumstances. Specifically, all Users shall:

- Take responsibility for the security and integrity of information stored on any personal or assigned desktop, laptop, or handheld system.
- Take care to access E-Resources only from secure environments and to log out of sessions before leaving any computer unattended.
- Take all appropriate precautions when accessing confidential or restricted ForgeNow data to protect the data from unauthorized disclosures and from threats to its accuracy or integrity.
- Treat the use of AI as they would assistance from another person (e.g., another person cannot substantially complete a task like writing an essay, so it is also unacceptable to have AI complete that task).
-

In addition, all Users shall not:

- Provide any other person with E-Resources or access to them.
- Send e-mail chain letters or mass mailings.
- Alter, remove, or forge email headers, addresses, or messages, or otherwise impersonate or attempt to pass oneself off as another.
- Obtain E-Resources beyond those allocated to the User, seek or gain access to data or user accounts for which the User is not authorized, or eavesdrop or intercept transmissions not intended for the User.
- Use the ForgeNow Internet or other network access in a malicious manner or to alter or destroy any material which the user is not authorized to alter or destroy.
- Tamper with, modify, damage, alter, or attempt to defeat restrictions or protection placed on accounts or any E-Resources.

- Damage computer or network systems; create or intentionally introduce or propagate computer viruses, worms, Trojan Horses, or other malicious code to any E-Resource; attempt to degrade the performance of the system or to deprive authorized users of E-Resources or access to E-Resources.
- Send harassing or threatening messages.
- Participate in the breaking of security on a computer system regardless of whether it is owned by ForgeNow or by some third party.
- Run programs that cause network congestion.
- View, download, possess, post, and transmit sexually pornographic or profane messages, images, cartoons, jokes or other similar materials using ForgeNow equipment or facilities is prohibited at all times.
- View, download, possess, post, and transmit any ethnic, religious, or racial slurs at any time.
- Send anonymous messages or use aliases on the Internet that would be considered harassing.
- Intentionally seek information on, obtain copies of, or modify files, other data, or passwords belonging to other Users, or misrepresent other Users on the network.
- Shall not replace learning with AI but let it serve as a partner.

Students should at all time seek to promote a positive image for ForgeNow. They should be careful about how they represent themselves, given that what they say or do can be interpreted as ForgeNow opinion or business practice. Students should be aware that their conduct could reflect on the reputation of ForgeNow and its Students. Hence, any violation of the above policies may be grounds for immediate discipline up to and including termination from the program. Furthermore, Students should report any misuse of the Internet or e-mail or other E-Resources immediately to their Instructor or another employee of ForgeNow. Lastly, Students are prohibited from knowingly using the Internet or computer resources to violate the laws or regulations of the United States or any other nation. Use of ForgeNow's resources for illegal activity is grounds for immediate dismissal from the program and termination from the School and ForgeNow will fully cooperate with any legitimate law enforcement investigation.

COPYRIGHT AND OTHER INTELLECTUAL PROPERTY

Users must respect intellectual-property rights, including copyrights, when using any of ForgeNow's E-Resources. All use of content, including text, images, music, and video, retrieved from E-Resources or stored, transmitted or maintained using E-Resources must comply with copyright and other applicable laws. Copied material, used legally, must be given attribution in conformance with applicable legal and professional standards. Software may only be copied, installed, or used on ForgeNow E-Resources only as permitted by the software's owner or authorized licensor and by law. Proprietary software must be properly licensed, and users must strictly adhere to all applicable license provisions (including those concerning installation, use,

copying, and the number of simultaneous users). The downloading of pirated copyrighted material, including movies, music, software and video games is strictly prohibited.

By signing the School Catalog, the student acknowledges and agrees that the Student has read and understood this Technology Use and Privacy Policy and understands that any violation(s) of these policies could result in disciplinary action up to and including termination. As a result, the Student agrees to abide by all rules, regulations, policies, procedures, and guidelines contained in this Policy and the Student agrees that the information contained in this Policy may be modified or amended at any time by the School and the Student agrees to be bound by those modified or amended guidelines and policies.

HARASSMENT

This policy applies to all Students of ForgeNow as well as others who participate in the School's programs and activities. Individuals who violate this policy are subject to discipline up to and including immediate termination from the program. Reports of sexual harassment are taken very seriously and will be dealt with promptly. The specific action taken in any particular case depends on the nature and gravity of the conduct reported and may include intervention, mediation, investigation and the initiation of grievance and disciplinary processes including contacting the police.

ForgeNow strives to provide a place of work and study free of harassment and including sexual harassment, intimidation, exploitation or discrimination whether that discrimination or harassment is because of race, color, national origin, sex, disability, religion, age, veteran status, gender identity or expression, sexual orientation or any other characteristic protected by law. It is expected that students and other individuals covered by this policy will treat one another with respect. Where harassment of sexual harassment has occurred, ForgeNow will act to stop the harassment, prevent its recurrence, and discipline and/or take other appropriate action against those responsible. ForgeNow will make every reasonable effort to ensure that all concerned are familiar with these policies and are aware that any complaint in violation of such policies will be investigated and resolved appropriately.

Any student who has questions or concerns about these policies should talk with the Director or the Director of Operations.

These policies should not, and may not, be used as a basis for excluding or separating individuals of a particular gender or any other protected characteristic, from participating in school or school-related social activities or discussions. In other words, no one should make the mistake of engaging in discrimination or exclusion to avoid allegations of harassment. The prohibitions against harassment, discrimination and retaliation are intended to complement and further those policies, not to form the basis of an exception to them.

RETALIATION

ForgeNow encourages reporting of all perceived incidents of discrimination or harassment. It is the policy of ForgeNow to investigate such reports promptly and thoroughly. ForgeNow prohibits retaliation against any individual who reports discrimination or harassment or participates in an investigation of such reports. As a matter of law, retaliation and/or reprisals against an individual who in good faith reports or provides information about behavior that may violate this policy are against the law and will not be tolerated. Conversely, intentionally making a false report or providing false information is grounds for discipline.

SEXUAL HARRASMENT

Sexual harassment constitutes discrimination and is illegal under federal, state, and local laws. For the purposes of this policy, “sexual harassment” is defined as unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature when, for example: a) submission to such conduct is made either explicitly or implicitly a term or condition of an individual’s employment or student status, b) submission to or rejection of such conduct by an individual is used as the basis for any decisions affecting such individual, or c) such conduct has the purpose or effect of unreasonably interfering with a student’s work performance or creating an intimidating, hostile or offensive working school environment.

Sexual harassment may include a range of subtle and not-so-subtle behaviors and may involve individuals of the same or different gender. Depending on the circumstances, these behaviors may include unwanted sexual advances or requests for sexual favors; sexual jokes and innuendo; verbal abuse of a sexual nature; commentary about an individual’s body, sexual prowess, or sexual deficiencies; leering, whistling or touching; insulting or obscene comments or gestures; display in the school of sexually suggestive objects or pictures; and other physical, verbal or visual conduct of a sexual nature, physical assaults of a sexual nature, such as rape, sexual battery, molestation or attempts to commit these assaults, and intentional physical conduct that is sexual in nature, such as touching, pinching, patting, grabbing, brushing against another student’s or instructor’s body, or poking fun another student’s or instructor’s body, preferential treatment or promises of preferential treatment to a student for submitting to sexual conduct, including soliciting or attempting to solicit any student or instructor to engage in sexual activity for compensation or reward.

Sexual harassment can be physical and psychological in nature. An aggregation of incidents can constitute sexual harassment even if one of the incidents considered on its own would not be harassing.

HARRASMENT

Harassment on the basis of any other protected characteristic is also strictly prohibited. Under this policy, harassment is verbal, written or physical conduct that denigrates or shows hostility or aversion toward an individual because of their race, color, religion, sex, sexual orientation, gender identity or expression, national origin, age, disability, marital status, citizenship, genetic

information, or any other characteristic protected by law, or that of their relatives, friends or associates, and that: a) has the purpose or effect of creating an intimidating, hostile or offensive work or school environment, b) has the purpose or effect of unreasonably interfering with an individual's work or academic performance, or c) otherwise adversely affects an individual's ability to complete an academic program.

Harassing conduct includes epithets, slurs, or negative stereotyping; threatening, intimidating or hostile acts; denigrating jokes; and written or graphic material that denigrates or shows hostility or aversion toward an individual or group that is placed on walls or elsewhere on the school's walls or student lodging or using school equipment by e-mail, phone (including voice messages), text messages, social networking sites or other means.

INDIVIDUALS AND CONDUCT COVERED

These policies apply to all employees, all student candidates, all current students, and any individual on the ForgeNow property or interacting with a ForgeNow employee, student candidate or current student, whether related to conduct engaged in by fellow students or educators or by someone not directly connected to ForgeNow (e.g., an outside vendor, consultant, or customer).

Conduct prohibited by these policies is unacceptable in the classroom and in any training-related setting outside the school, such as during field trips, school meetings, and school-related social events.

REPORTING AN INCIDENT OF HARRASSMENT, DISCRIMINATION, OR RETALIATION

ForgeNow encourages reporting of all perceived incidents of discrimination, harassment including sexual harassment, or retaliation, regardless of the offender's identity or position. Individuals who believe that they have been the victim of such conduct should discuss their concerns with their instructor or any member of the school personnel. See the complaint procedure described below.

In addition, ForgeNow encourages individuals who believe they are being subjected to such conduct to promptly advise the offender that their behavior is unwelcome and to request that it be discontinued. Often this action alone will resolve the problem. ForgeNow recognizes, however, that an individual may prefer to pursue the matter through complaint procedures.

If a student feels that he or she is being subjected to harassment including sexual harassment they may immediately inform the harasser that the conduct is unwelcome and needs to stop. If the inappropriate conduct does not cease, or if the student is unable to or uncomfortable with addressing the alleged harasser directly, student should report the incident to their own instructor or to the Director.

COMPLAINT PROCEDURE

Individuals who believe they have been the victims of conduct prohibited by this policy or believe they have witnessed such conduct should discuss their concerns with their immediate instructor or any member of the school personnel.

ForgeNow encourages the prompt reporting of complaints or concerns so that rapid and constructive action can be taken before relationships become irreparably strained. Therefore, while no fixed reporting period has been established, early reporting and intervention have proven to be the most effective method of resolving actual or perceived incidents of harassment including sexual harassment.

Any reported allegations of harassment including sexual harassment, discrimination or retaliation will be investigated promptly. The investigation may include individual interviews with the parties involved and where necessary, with individuals who may have observed the alleged conduct or may have another relevant knowledge. ForgeNow will maintain confidentiality throughout the investigatory process to the extent consistent with adequate investigation and appropriate corrective action.

Retaliation against an individual for reporting harassment including sexual harassment or discrimination or for participating in an investigation of a claim of harassment including sexual harassment or discrimination is a serious violation of this policy and like harassment or discrimination itself, will be subject to disciplinary action.

Misconduct constituting harassment including sexual harassment, discrimination or retaliation will be dealt with appropriately. Responsive action may include, for example, training, referral to counseling or disciplinary action such as a warning, reprimand, reassignment, temporary suspension, or expulsion, as ForgeNow believes appropriate under the circumstances.

If a party to a complaint does not agree with its resolution, that party may appeal to ForgeNow's School Director.

False and malicious complaints of harassment including sexual harassment, discrimination, or retaliation (as opposed to complaints that, even if erroneous, are made in good faith) may be the subject of appropriate disciplinary action.

Educators must deal expeditiously and fairly when they have any knowledge of any form of harassment including sexual harassment within their departments, whether or not there has been a written or formal complaint. They must:

- Take all complaints or concerns of alleged or possible harassment including sexual harassment seriously no matter how minor or who is involved.
- Report all incidents to the Director or Deputy Director immediately so that a prompt investigation can occur.
- Take any appropriate action to prevent retaliation or prohibited conduct from recurring

during and after any investigations or complaints.

Educators who knowingly allow or tolerate any form of harassment including sexual harassment or retaliation, including failure to immediately report such misconduct to the Director, are in violation of this policy and subject to discipline.

The Director is responsible for:

- Ensuring that both the individual filing the complaint (complainant) and the accused individual (respondent) are aware of the seriousness of any form of harassment including sexual harassment complaints.
- Explaining ForgeNow's harassment policy including the sexual harassment policy and investigation procedures to all parties involved.
- Exploring informal means of resolving any form of harassment complaint including sexual harassment complaints.
- Notifying the police if criminal activities are alleged.
- Arranging for an investigation of the alleged harassment including sexual harassment and the preparation of a written report.
- Submitting a written report summarizing the results of the investigation and making recommendations to designated school officials.
- Notifying the complainant and the respondent of the corrective actions to be taken, if any, and administering those actions.

CONFIDENTIALITY

All complaints and investigations are treated confidentially to the extent possible and information is disclosed strictly on a need-to-know basis. The identity of the complainant is usually revealed to the parties involved during the investigation and the School Director or other appropriate personnel takes adequate steps to ensure that the complainant is protected from retaliation during and after the investigation. All information pertaining to harassment to include sexual harassment complaints or investigation is maintained in secure files within the School Directors Files

OTHER AVAILABLE PROCEDURES

The procedures available under this policy do not preempt or supersede any legal procedures or remedies otherwise available to a victim of sexual harassment under local, state, or federal law.

NOTIFICATION OF RIGHTS UNDER FERPA

The Family Educational Rights and Privacy Act (FERPA) affords students' rights under with respects to their education records. These rights include:

1. The right to inspect and review the student's education records within 45 days of the day the institution receives a request for access.

A student should submit a written request to the School Director that identifies the record(s) the student wishes to inspect. The School Director will make arrangements for access and will notify the student of the times and place where the records may be inspected. If the records are not maintained by the School Director, the School Director shall advise the student of the correct official to whom the request should be addressed.
2. The right to request the amendments of the student's education records that the student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.
3. The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.
4. The right to file a complaint with the U.S Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA.
5. Student records are maintained for a period of seven years.

STUDENT COMPLAINTS (Grievance Procedure)

Complaints are defined as any student concern regarding any ForgeNow training program, services, or staff. A student who has a concern about a school-related issue is encouraged to schedule a conference with the school Director to find resolution. If an issue is not resolved to a student's satisfaction through the conference, the student can file a formal complaint in writing with the School Director who will formally investigate the complaint, take appropriate action, and provide a written response to the student by the 10th business day after the day the formal written complaint is received by member of the school faculty or staff.

Note: A conference with the School Director is not required before a student files a formal written complaint. Students must address their concerns about an educational program by following the school's grievance process outlined in the school catalog.

If the student feels that the school has not adequately addressed a complaint or concern, the student may also consider contacting the Texas Workforce Commission and file a complaint with the state's agency and the state's Attorney General's office at the following mailing address. Additional information on complaint procedures is located on the Agency's Career Schools and Colleges Web site.

The school has a Certificate of Approval from the Texas Workforce Commission (TWC)

The TWC-assigned school number is: S4516

Texas Workforce Commission
Career Schools and Colleges, Room 226T
Austin, TX, 78778-0001
Phone: 512-936-3100
[Texasworkforce.org/career schools](http://Texasworkforce.org/career%20schools)

Office of the Attorney General
P.O. Box 12548
Austin, Texas 78711-2548
Main Phone (512)453-2100
Consumer Protection Hotline (800)621-0508
[Website: http://www.oag.state.tx.us](http://www.oag.state.tx.us)

This institution is accredited through the Accrediting Council for Continuing Education & Training (ACCET). Please see Addendum 3, ACCET Document 49.1 “ACCET Complaint Procedure for Institutions Applying for ACCET Accreditation.

STUDENT ACKNOWLEDGMENT

By signing below, I acknowledge that I have been provided and read the ForgeNow Catalog Volume 6 Version 1 and understand the information given. I acknowledge that my questions about this document and any other ForgeNow documents, if any, have been answered to my satisfaction. I will not hold ForgeNow responsible for any action they take or do not take because of my interpretation of this form.

Student Name

Student Signature

Date

ADDENDUM 1: FACULTY & STAFF

ForgeNow Executive Leadership

Marvin Key – CEO & Co-Founder

Rob Holmes – President & Co-Founder

Stephen Brightman – School Director and Director of Operations

Julio C. Armas – Deputy Director

Education

Megan Kendall – Deputy Director of Education

Brian Lewis – HVAC Instructor

Patrick Bohler – HVAC Lab Tech

Gerald Trainor – Electrical Wiring Instructor & Master Electrician

Cory Bedford – Facilities Maintenance and Plumbing Instructor

Khafre Linwood- HVAC Lab Tech

Mark Rhodes- HVAC Instructor and Education Coordinator

Kyla Mangham- System Administrator and Electrical Instructor

Raymond Rinehart- Electrical Instructor

Brian Jackson- Plumbing Instructor

Jimmy Tran- HVAC Lab Tech

Shaughnessy Simms -Electrical Lab Tech

Ricky Dutta – HVAC Instructor

Admissions

Nick Grant – Field Operations Manager

Andre Green- Admissions Manager

Gabrielle Horn- Admissions Coordinator

Carson Fauver- Admissions Coordinator

Kenneth Duff –Fort Cavazos Liaison

Tristan Ackers-Akacich – Camp Lejeune Liaison

Kenneth Hay- Fort Riley Liaison and Admission Coordinator

Daron Lee- DFW High School Admissions Coordinator

John Lopez – JBLM Liaison

Heather Love – DFW High School Admissions Coordinator

Sue Green- DFW High School Admissions Coordinator

Delaney Damon-Admissions Coordinator

Eric Conlon – Fort Campbell Liaison

Israel Lamadrid – Camp Pendleton Liaison

Dan Lancaster – Fort Liberty Liaison

Frank Tobin – Fort Carson Liaison

Dustin Woodcock- Fort Sill Liaison

Eduardo Fernandez- Fort Bliss Liaison

Michael Zimmerman – Fort Leonard Wood Liaison

Bryan Blochberger – NAS Jacksonville Liaison

Financial Aide

Samona Griffin – Financial Aid Coordinator

Quality Assurance

Jeff Moulder – Quality Assurance Administrator

Human Resources

Garret Brown

Student Services

Roderick Hill – Student Services Coordinator

Placement Services

John Voit – Employer Engagement Manager

Rebecca Quinones – Placement Coordinator

Ashley Satterwhite – Placement Coordinator

Office Administration

Meghan Bedford- Payables Clerk

Audrey Schmit- Community Engagement Coordinator

Marketing

Olivia Merritt- Marketing Coordinator

ADDENDUM 2: OWNERSHIP & BOARD OF ADVISORS

OWNERSHIP

Formerly TRACOM, (Training Command Career Academy), ForgeNow was founded by Marvin Key and Rob Holmes. Mr. Key currently functions in the organization as CEO and Mr. Holmes currently functions as President.

The ForgeNow ownership and leadership team is responsible for vision, direction, and relationships for the school, setting the standard of integrity for the management, and providing oversight of all policies and procedures that govern operations and instruction.

ForgeNow North Texas operates as a Limited Liability Company organized in the State of Texas.

BOARD OF ADVISORS

CSM Paul Albright, USA, Retired. Paul is the Chief Military Officer of the City of El Paso, serves as a Liaison for the City's Veteran Affairs Committee, Departments, Community Organizations, Businesses, and Media Prior to his current position, Paul served in the Army for over 28 years in various leadership roles culminating as the Command Sergeant Major of the 11th Air Defense Artillery Brigade.

Paul earned a BA in Liberal Studies from Excelsior University and an MS in Leadership Studied from the University of Texas at El Paso

Christina Crain, Esq. Christina was appointed to a six-year term on The University of Texas System Board of Regents by Governor Greg Abbott in March 2019 and is the Founder and President/CEO of Unlocking DOORS®, a Dallas-based reentry organization. In her law practice, she specializes in child/juvenile representation, mediation and legislative issues. Christina is the former Chairman of the Texas Board of Criminal Justice and is the first and only woman to lead the nine-member board.

Christina earned a BA in Government from The University of Texas at Austin and a law degree from Oklahoma City University School of Law.

Paul Flather. Paul is the Founder and Managing Member at Hermes Advisors, LLC, a hedge fund focused on public equities, generally smaller companies, with an emphasis on field research and company visits. Previously Paul worked as an institutional equity salesman across various firms.

Paul earned a BA in Business Economics from the University of California at Los Angeles and an MBA from Columbia University

ADDENDUM 3:

NOTICE TO STUDENTS: ACCET COMPLAINT PROCEDURE

ACCET Document 49.1

ACCET Complaint Procedure for Institutions

This institution is recognized by the Accrediting Council for Continuing Education & Training (ACCET) as meeting and maintaining certain standards of quality. It is the mutual goal of ACCET and the institution to ensure that educational training programs of quality are provided. When issues or problems arise, students should make every attempt to find a fair and reasonable solution through the institution's internal complaint procedure, which is required of ACCET accredited institutions and frequently requires the submission of a written complaint. Refer to the institution's written complaint procedure which is published in the institution's catalog or otherwise available from the institution, upon request. Note that ACCET will process complaints which involve ACCET standards and policies and, therefore, are within the scope of the accrediting agency.

In the event that a student has exercised the institution's formal student complaint procedure, and the problem or issues have not been resolved, the student has the right and is encouraged to take the following steps:

1. Complaints should be submitted in writing (by email or mail) to the ACCET office. Complaints received by phone will be documented; however, the complainant will be requested to subsequently submit the complaint in writing.
2. The written complaint must contain the following information:
 - a) Name and location of the institution;
 - b) A detailed description of the alleged problem(s);
 - c) The approximate date(s) that the problem(s) occurred;
 - d) The names and titles/positions of all individual(s) involved in the problem(s), including faculty, staff, and/or other students;
 - e) What was previously done to resolve the complaint, along with evidence demonstrating that the institution's complaint procedure was followed prior to contacting ACCET;
 - f) The name, email address, telephone number, and mailing address of the complainant. If the complainant specifically requests that anonymity be maintained, ACCET will not reveal his or her name to the institution involved; and
 - g) The status of the complainant with the institution (e.g. current student, former student, etc.).
3. In addition to the written complaint, copies of any relevant supporting documentation should be forwarded to ACCET (e.g. student's enrollment agreement, syllabus or course outline, correspondence between the student and the institution).

4. **SEND TO:**

ACCET
CHAIR, COMPLAINT REVIEW COMMITTEE
1722 N Street, NW Washington,
DC 20036
Telephone: (202) 955-1113
Email: complaints@accet.org
Website: www.accet.org

Note: Complainants will receive an acknowledgement of receipt within 15 days.

ADDENDUM 4: Instructor Bios

Brian Lewis: Brian Lewis began his career in 2004 when he enrolled in a nine-month HVAC/R course in Sacramento, California. Hired by Dial One Service Experts midway through his studies as a maintenance technician, he balanced classroom learning with hands-on fieldwork, allowing him to apply theoretical knowledge to practical situations ahead of his peers.

Remaining with Dial One for two years, Brian seized an opportunity to advance his career by transitioning to a service technician role with One Hour Heating and Air-Conditioning. Over the course of a decade, he climbed the ranks, evolving from a selling service tech to eventually becoming the Operations Manager.

His professional journey then led him to Texas, where he joined Air-Tron, a sister company, as a retail service manager. Brian shifted gears and assumed a position as an HVAC instructor at Remington College, an experience he found highly fulfilling.

Subsequently recruited by Levy & Son Heating & Air as a service manager, Brian spent two years with the company before deciding to return to his passion for education. Realizing that he derived the most satisfaction from instructing the next generation of technicians, he joined Forge Now as an HVAC instructor. As of the latest update, Brian has been with Forge Now for nearly five years and currently holds the position of Senior HVAC instructor.

Mark Rhodes: Mark Rhodes has actively engaged in the HVAC field since 2003 after receiving education and training from Lindsey Cooper. Commencing his journey right after high school with a small, family run AC company. Initially contributing to install crews responsible for running ductwork, Mark showcased his dedication to learning and professional growth.

Progressing from installation to the service side, Mark demonstrated a commitment to expanding his knowledge and skills. His journey led him into the commercial sector, where he achieved the notable position of Lead Service Tech. Throughout his career, Mark discovered fulfillment in teaching and thrived in the company of like-minded individuals who shared his passion for the HVAC industry. Mark Rhodes is a firm believer in the values of hard work and dedication, principles that have not only guided him in his career but have also significantly contributed to his success in the field. Currently, Mark has found a new chapter in his professional journey by joining ForgeNow as an instructor. Here, he channels his extensive experience and passion for HVAC into shaping and educating the next generation of professionals in the industry. Mark Rhodes is actively contributing to the growth and success of aspiring HVAC professionals at ForgeNow.

Patrick Boehler: Patrick Boehler, a seasoned HVAC technician and proud alumnus of ForgeNow, with over 4 years of field experience, has seamlessly transitioned into a role that aligns with his passion for sharing knowledge. For the past 2 years, Patrick has excelled as an instructor, contributing his expertise to the next generation of HVAC enthusiasts.

Now, Patrick has taken a step further in his commitment to ForgeNow by joining the institution as a valuable member of the team. Actively involved in shaping the future of HVAC professionals, Patrick brings his unique perspective and firsthand experience as a former student of the program into his role at ForgeNow. He is dedicated to ensuring that his students are not only well-prepared but also inspired for success in the dynamic and ever-evolving field of HVAC. Patrick Boehler is now an integral part of ForgeNow, actively contributing to the growth and excellence of the program and its students.

Gerald Trainor: Gerald started his journey in the electrical field in August of 1991. Initially viewing it as just a job and a pastime, Gerald discovered his untapped potential and genuine love for electrical work.

In 2004, he achieved his journeyman's license, a milestone that marked the beginning of a successful career in the electrical field. Building on this achievement, Gerald obtained his first master's license in 2008.

Gerald's remarkable journey in the electrical field, marked by resilience and accomplishment, has now led him to ForgeNow. Currently holding the esteemed status of a master electrician with licensure in multiple states, Gerald has joined ForgeNow, bringing his wealth of expertise to this educational institution.

As a valuable addition to ForgeNow, Gerald Trainor actively contributes his extensive knowledge and proficiency to the field of electrical work. His story, from overcoming setbacks to achieving mastery, exemplifies the dedication and commitment that he brings to his role at ForgeNow. Gerald Trainor is now a key member of the ForgeNow community, where he continues to shape the future of aspiring electrical professionals through his extensive experience and dedication to excellence.

Raymond Rinehart: Raymond, with an impressive 25-year tenure as an experienced electrician, and holding both Journeyman and Masters Licenses in California, has now brought his wealth of expertise to ForgeNow. As a distinguished electrical engineering graduate, Raymond enriches the ForgeNow community with his comprehensive skill set spanning residential, commercial, industrial, and solar projects.

Raymond's proven track record in overseeing all phases of electrical work is now an invaluable asset to ForgeNow students. Specializing in solar installations over the last 13 years, he brings a keen focus on renewable energy, covering residential setups, commercial installations, and solar farm projects.

Raymond's dedication to diverse electrical projects and wealth of experience is actively shaping the future of aspiring professionals at ForgeNow. He is a key member of the ForgeNow community, contributing to the educational journey of students and fostering excellence in the field.

Cory Bedford: Cory Bedford, with a decade of experience in general construction and over 11 years of expertise in plumbing, has joined the ForgeNow community. Passionate about his work,

Cory's specialization in the intricacies of remodel projects adds a valuable dimension to the educational environment at ForgeNow.

Enthusiastic about staying abreast of the latest advancements in new construction technologies, Cory showcases a commitment to ongoing learning and remaining at the forefront of industry developments. Now an integral part of ForgeNow, Cory Bedford actively contributes their wealth of knowledge and passion for the plumbing and construction industry, helping to shape and inspire the next generation of professionals.

Brian Jackson: Brian's career journey is marked by diverse experiences, starting in restaurants at the age of 15 as a busboy and later transitioning to cooking. In his early 20s, seeking higher wages, Brian shifted to factory work but yearned for more meaningful and varied tasks.

In his mid-20s, Brian found his calling in residential construction through his friend, a subcontractor. Realizing that the construction industry provided the challenge and diversity he sought, Brian, at the age of 32, began his journey as a plumber's apprentice. For 18 months, he trained diligently alongside his mentor, honing his plumbing skills.

Recognizing Brian's exceptional performance, his employer entrusted him with his own company van, assigning him to handle service calls. As Brian continued to excel in plumbing, his income grew significantly, surpassing his expectations.

Now in his early 50s, Brian has transitioned into the role of an instructor at ForgeNow, where he imparts his extensive knowledge and experiences to the next generation. His story reflects a trajectory of skill development, success, and a commitment to passing on valuable expertise to aspiring individuals in the field.

Kyla Mangham: Kyla Mangham, a 26-year-old from Oklahoma, embarked on a diverse educational journey. She attended the University of Dallas and the University of Texas at Arlington, focusing on Physics, Mathematics, and Electrical Engineering. Throughout her college years, Kyla explored various fields, showcasing a versatile skill set.

Her experiences ranged from wiring gaming setups and home theaters to teaching robotics to individuals of all ages, including Autism Spectrum Disorder students. Kyla also gained practical insights by working in dev ops and interning in systems design engineering, reflecting her broad expertise.

Motivated by a passion for education and a commitment to alternative pathways, Kyla made a conscious decision to pursue a teaching career in a trade school environment. Her dedication centers on inspiring adults to consider non-traditional routes to success by providing them with practical skills and knowledge for prosperous careers.

Kyla has now found her home at ForgeNow, where she channels her diverse experiences into teaching. Her mission remains rooted in bridging the gap between academia and vocational training, believing in the value of diverse educational opportunities for navigating the rapidly

evolving landscape of today's world. As an instructor at ForgeNow, Kyla is actively shaping the next generation by empowering them with the skills they need for success in their chosen fields.

Ricky Dutta: Ricky is an accomplished School Director with over nine years of experience in the trade education sector. At Careers Institute of America, he successfully developed and launched several trade programs, including Welding, Refrigeration and Air Conditioning, Electronic System Technician, and Construction. In his role at Graduate America College in Garland, TX, he led the development of new trades programs across Welding, HVAC, Construction, Networking, and Health Technologies.

As an HVAC Contractor and Instructor with over a decade of hands-on experience, Ricky has taught HVAC both in the classroom and on the field. He is also certified by NCCER as an Electronic Systems Technician Instructor and Core Curricula Instructor, with four years of dedicated classroom teaching experience.

In addition to his expertise in HVAC, Ricky is a Microsoft Certified Systems Engineer (MCSE) and has extensive experience in networking, including fiber optic terminations, installation, and testing. With more than five years of classroom teaching experience in networking, he has worked with several esteemed institutions such as the American Technical Institute, Careers Institute of America, and Collin Community College.

Ricky's career has also included a role at Vista College's corporate office in Dallas, TX, where he contributed as a curriculum writer for various trade programs, including HVAC, Welding, and Electronic Systems Technician, as well as sectors like construction, transportation, and green jobs.

Ricky holds a Bachelor of Arts in Economics, Political Science, and English from Punjab University in Chandigarh, India. He has earned the Microsoft Certified Systems Engineer (MCSE) certification from Skidmore College in New York, as well as an A+ certification (COM/TIA) as a Service & Support Specialist. He also completed HVAC training at the American Technical Institute in Dallas, TX, where he specialized in Heat Pumps, Air Conditioning Systems, Gas and Electric Heating, and Refrigeration Systems. Additionally, he is a State Certified Contractor in Air Conditioning and Refrigeration and holds the EPA Universal Certification. He is also a Certified Electronic Systems Instructor and Core Curriculum Instructor through the National Center for Construction Education in Gainesville, FL.

Ricky is now using his wealth of knowledge and experience at ForgeNow to instructor our HVAC Maintenance program.